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Kathy Smith

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Superintendent
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Director of Education
Gerry Connelly

OUR SCHOOL

Armour Heights Public school is located on the north side of Wilson Avenue, east of Avenue Road. The school first opened in 1948, 58 years ago.

- ✦ The school serves approximately 360 students.
- ✦ Armour Heights is a highly respected, progressive, academic school.
- ✦ The strong support and partnership of our parents, an excellent staff and motivated students are all welcome components of this school.
- ✦ We are very proud of our strong partnership with the Canadian Forces and the Toronto Cricket Skating and Curling Club.
- ✦ Our school motto is "The Spirit of Friendship and Learning."
- ✦ The major characteristics of the school are its high academic standards, its collaborative, safe learning environment and its stimulating and challenging programs.

School Focus For This School Year

- ✦ providing a balanced curriculum which incorporates computer technology
- ✦ delivering a program designed to meet the individual needs of all students
- ✦ offering a variety of extra-curricular activities
- ✦ implementation of First Steps Writing Program
- ✦ maintaining high academic standards
- ✦ recognizing student achievement and success on a regular basis
- ✦ implementing Tribes social skills program in classrooms
- ✦ expanding and updating learning resource materials
- ✦ providing additional text support materials in language, mathematics and science

Code of Behaviour:

Armour Heights is a safe and enjoyable place to learn. We believe that our expectations relating to safe, caring, respectful and responsible behaviour by our students and staff are both reasonable and achievable.

At Armour Heights we expect all students to:

- ✦ Behave Safely.
- ✦ Respect and Care For Others.
- ✦ Act Responsibly.

Armour Heights' motto is "The Spirit of Friendship and Learning."

OUR STUDENTS (As of spring 2006)

	<u>No.</u>	<u>Percent</u>
✦ Total number of students:	344	
Junior Kindergarten - Grade 3	214	
Grade 4 - Grade 6	130	
✦ Gender:		
Female	160	47%
Male	184	53%
✦ Primary language other than English:	21	8%*
✦ Students born outside of Canada:		
Students living in Canada for 2 years or less	6	2%
Students living in Canada for 3 - 5 years	12	5%

* Calculation does not include students for whom language information is missing.

THE SCHOOL BOARD PROVIDES:

The Toronto District School Board (TDSB), in partnership with students, parents, teachers and all our communities, is committed to taking responsibility for continuous improvement of schools. This is achieved through:

- ✦ **Relevant Curriculum**
- ✦ **Equity**
- ✦ **Accountability**

Regular Instructional Programs

- ✦ Languages - English, English as a Second Language, and French
- ✦ Mathematics, Science and Technology
- ✦ Arts - Music, Visual Arts, Drama and Dance
- ✦ Social Studies, Health and Physical Education

Special Education Programs

A variety of special education programs and services are offered to meet the needs of all students, including students with exceptionalities, such as behavioural, communication, intellectual, physical and multiple learning disabilities. Students' exceptionalities are identified through a formal review process undertaken by an Identification, Placement and Review Committee (IPRC).

OUR SCHOOL ALSO OFFERS:

Language/Literacy

- ✦ Balanced Literacy Program (includes all necessary language components)
- ✦ Book Fair(s)
- ✦ Drop Everything And Read Program (D.E.A.R.)
- ✦ Early Intervention program
- ✦ First Steps: Writing
- ✦ Guided Reading
- ✦ Reading Buddies (with students from other grades)
- ✦ Reading Resource (remedial support from Resource Teacher)
- ✦ Silver Birch Reading Program
- ✦ Visiting authors
- ✦ Class visits/field trips: library
- ✦ Library Partners in Action
- ✦ Boyz Club

Mathematics, Science and Technology

- ✦ Math resource (remedial support from Resource Teachers)
- ✦ Quest 2000
- ✦ Math / Science Investigations
- ✦ Mad Science
- ✦ Outdoor Education program
- ✦ Science kits
- ✦ Scientists in School
- ✦ Computer literacy
- ✦ Computers in classrooms
- ✦ Computers in the library
- ✦ Networked school
- ✦ Technology kits
- ✦ Class visits/field trips: Outdoor Education Centre, the Ontario Science Centre, the Royal Ontario Museum, the Toronto Zoo
- ✦ Pilot program: Nelson Mathematics
- ✦ Remedial support from Resource Teachers

Arts Programs/Activities

- ✦ Artists in School
- ✦ Visual arts: art galleries/studios, workshops
- ✦ In-school performances by professional artists

- ✦ Choral music projects
- ✦ Music: primary choir
- ✦ Enrichment programs: music

Social Studies, Programs/Activities

- ✦ Intergenerational programs
- ✦ Overnight trips
- ✦ Class visits/field trips: Pioneer Village, museums, the Royal Ontario Museum

Social Skills and Leadership Programs/Activities

- ✦ Anti-bullying program
- ✦ Awards: awards assemblies
- ✦ Social Skills programs: Tribes
- ✦ Student recognition assemblies

Health and Physical Education Programs

- ✦ Fundraising: Jump Rope for Heart
- ✦ Physical Education
- ✦ Sports programs
- ✦ Lunch activities program

Safe School Programs

- ✦ Buddy system
- ✦ Code of Behaviour
- ✦ Community partnership
- ✦ Safe Arrival Program
- ✦ Safety Committee

Before/After School and Co-/Extra-Curricular Activities

- ✦ Drama Club
- ✦ Music: Junior choir, primary choir
- ✦ Interest groups/clubs: arts and crafts, chess, choir(s), computer
- ✦ Homework Club
- ✦ Intergenerational programs
- ✦ Sports house league(s): baseball, flag football, soccer, track and field, volleyball
- ✦ Sports team(s): baseball, cross country running, hockey, soccer, track and field

Programs and Services

THE SCHOOL BOARD PROVIDES:



Information about the success of our programs comes from a wide variety of student assessments. These assessments are based on clear expectations for all learners, consistent with those described in *The Ontario Curriculum*.

The primary purpose of student assessment is to improve learning. Assessment has the greatest potential to improve learning when it is an integral part of classroom activities. Teachers assess student progress towards achieving the expectations on an ongoing basis by using strategies such as projects, class presentations, homework assignments, classroom observations, portfolios of student work, and tests.

Schools use assessment information and information from other sources to make informed decisions for school improvement planning. Schools identify areas of strength as well as areas that require improvement. Input is obtained from a variety of sources such as student assessments, teacher feedback, parent feedback, and community surveys. In this way, schools monitor, celebrate and improve their efforts in providing a supportive and challenging learning environment for all their students.

WHAT OUR SCHOOL IS PLANNING FOR THIS YEAR

Armour Heights will continue to provide a program that encourages high academic achievement for all students, in all areas of the curriculum. We will continue to provide the students with knowledge and skills to enable them to compete in a global economy and to act responsibly as citizens of the future. We will enrich our programs through the use of current technologies, traditional and progressive approaches, ongoing staff development and parent/community support.

We are proud to have a strong partnership with the Canadian Forces Staff College. They are involved in working with our students in many curriculum areas, especially in the area of world peace.

Armour Heights was the recipient of the Provincial Capher Fitness award. This is a result of our strong commitment to health and fitness. We will continue to emphasize fitness of the body and the mind.

We will continue to communicate frequently to our parents about all aspects of school life.

We have developed the following plans for this year based on the feedback we have received from a number of recent student assessments and input from our parent advisory council. Our school continues to be pleased with our students' provincial assessment results for reading, writing and mathematics.

We will continue to provide workshops for parents in the areas of Family Reading and early literacy strategies, so parents can help in the development of their children.

Armour Heights will continue to implement the following:

- ♦ enriched language program which meets the needs of all students in reading, writing, visual arts and communication
- ♦ a challenging mathematics and computer program which emphasizes problem solving and ensures students have the tools and understanding for future learning
- ♦ science and technology program that reinforces the different science strands
- ♦ social studies program which promotes appreciation of all cultures and heritages of all students as well as a strong emphasis on Canadian citizenship for all students
- ♦ helping our students develop their emotional and social attitudes through the arts, health and physical education and co-operative activities
- ♦ a positive school and classroom environment conducive to learning and encompassing all areas of equality, diversity and anti-racist education
- ♦ Anti-bullying program delivered in all classrooms
- ♦ student mentoring methods such as reading buddies
- ♦ Learning Resource Centre available to all students on a regular basis for research, writing and reading support
- ♦ helping our students develop strong organizational skills and good work habits
- ♦ emphasis on excellence and quality to the best of each child's ability
- ♦ development of the whole child

OUR COMMUNITY PARTNERS

Parent And Community Involvement

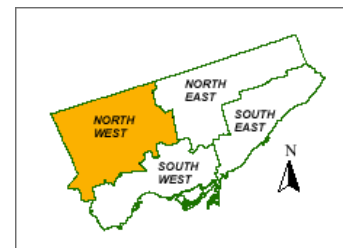
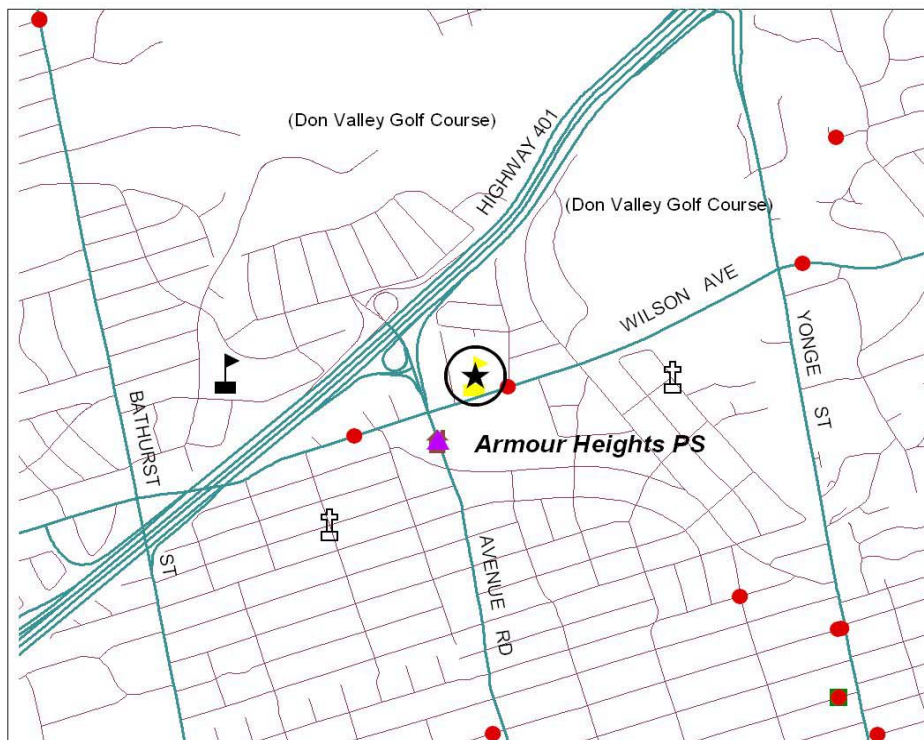
Parent Involvement:

- ✦ Family and School Association (School Council) with 45 executive members that meets monthly
- ✦ Parent volunteers who assist in all aspects of the school i.e. to assist in the school's library, classrooms, on field trips, with extra-curricular activities and fundraising activities

Community Links:

- ✦ Class visits to Armour Heights Public Library
- ✦ Partnership with Canadian Forces
- ✦ Partnership with the Toronto Cricket Club
- ✦ Involvement of many resources within the Armour Heights community

OUR NEIGHBOURHOOD



- ★ OUR SCHOOL
- 🏫 TDSB Elementary School
- 🏫 TDSB Junior High School
- 🏫 TDSB Secondary School
- 🏫 Separate School
- Daycare/Nursery School
- Family Resource/ Parenting Centre
- ▲ Community/ Recreation Centre
- 📖 Public Library

0 0.5 1 Kilometers

Notes: The map shows the locations of local schools, community and social service facilities. For more information about these locations please contact the school. Sources: TDSB - Academic Accountability, Facility Services; City of Toronto - Children's Services, Toronto Land Information Services.