

School Address

80 Bowmore Rd.
Toronto, M4L 3J2
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Principal

Donna Rice

Vice Principal(s)

Beverly O'Brien
Sharon White

Administrative Office

Staff

Karen Kemp
Cheryl Joseph
Mary Martin

*

School Council Chair(s)

Sara Stevens(Chair)
Jennifer Rudyk(Vice-Chair)

*

Ward 16 Trustee

Sheila Cary-Meagher
(416) 395-8413

Superintendent

Kathy Cowan
(416) 396-9196

Director of Education

Gerry Connolly

OUR SCHOOL

Bowmore Public School is situated in the Upper Beaches area. This large and complex school is the result of twinning two former schools in 1989: Bowmore Road P.S. (82 years old), serving JK-Gr.6, and Fairmount Park Senior School (42 years old), serving Grades 7-8.

- ✦ Part of the building serves as a recreational facility for the City of Toronto.
- ✦ The school also houses a Parenting Centre and two daycare centres (Bowmore Community Daycare and Bowmore Child Enrichment Centre).
- ✦ The school is accessible for the disabled with elevators in both buildings.
- ✦ Facilities include a swimming pool and two gyms.
- ✦ The school offers a wide range of programs to meet individual student needs including Extended French (grades 7 and 8), Gifted (grades 4 to 8), Home School Program, Learning Disabilities, and a Language Lab for students with Learning Disabilities.

School Focus For This School Year

At Bowmore, we have a commitment to issues of equity, conflict resolution, anti-bullying, health, safety, the arts and the environment. Academically, there is an ongoing focus on Literacy and Numeracy with an emphasis on effective instructional and assessment strategies to improve student learning. Our school improvement plan supports these directions by:

- ✦ the creation of a School Success Team which include teachers from all divisions to insure consistency throughout the grades
- ✦ continuing to implement an anti-bullying program to reduce impulsive and aggressive behaviour and to increase students' level of social competence through empathy training and anger management
- ✦ increasing student leadership opportunities in the school
- ✦ implementing the new Ontario Curriculum Guidelines for Mathematics and Social Studies
- ✦ providing professional development opportunities in the areas of literacy and numeracy
- ✦ purchasing resources for improved instruction and assessment in the areas of language, mathematics and student success
- ✦ continuing a focus on developing a healthy, active lifestyle through numerous in-school and extra-curricular activities and events

OUR STUDENTS (As of spring 2006)

	<u>No.</u>	<u>Percent</u>
✦ Total number of students:	815	
Junior Kindergarten - Grade 3	217	
Grade 4 - Grade 6	214	
Grade 7 - Grade 8	384	
✦ Gender:		
Female	370	45%
Male	445	55%
✦ Primary language other than English:	201	25%*
✦ Students born outside of Canada:		
Students living in Canada for 2 years or less	17	2%
Students living in Canada for 3 - 5 years	25	3%

* Calculation does not include students for whom language information is missing.

THE SCHOOL BOARD PROVIDES:

The Toronto District School Board (TDSB), in partnership with students, parents, teachers and all our communities, is committed to taking responsibility for continuous improvement of schools. This is achieved through:

- ✦ **Relevant Curriculum**
- ✦ **Equity**
- ✦ **Accountability**

Regular Instructional Programs

- ✦ Languages - English, English as a Second Language, and French
- ✦ Mathematics, Science and Technology
- ✦ Arts - Music, Visual Arts, Drama and Dance
- ✦ Social Studies, Health and Physical Education; in Grades 7-8: History and Geography, Family Studies and Guidance

Special Education Programs

A variety of special education programs and services are offered to meet the needs of all students, including students with exceptionalities, such as behavioural, communication, intellectual, physical and multiple learning disabilities. Students' exceptionalities are identified through a formal review process undertaken by an Identification, Placement and Review Committee (IPRC).

OUR SCHOOL ALSO OFFERS:

Language/Literacy

- ✦ Developmental Reading Assessment
- ✦ Enrichment programs: Blue Spruce Reading Program, Red Maple Reading Program
- ✦ Guided Reading
- ✦ Jolly Phonics
- ✦ Reading Buddies (with students from other grades)
- ✦ Reading Clinic
- ✦ Silver Birch Reading Program
- ✦ Speech Arts

Other Languages and Cultural Studies

- ✦ Extended French program
- ✦ Secondary co-op students

Mathematics, Science and Technology

- ✦ Canadian Mathematics Competition
- ✦ Chess club
- ✦ Pythagoras math contest
- ✦ Science kits
- ✦ Scientists in School
- ✦ Computer classes
- ✦ Computer lab
- ✦ Computers in classrooms
- ✦ Computers in the library
- ✦ Class visits/field trips: Island Natural Science School
- ✦ Individual student counselling: JUMP Math

Arts Programs/Activities

- ✦ Artists in School
- ✦ Visiting artists: drama, music, visual arts
- ✦ Drama Club
- ✦ Concerts and Performances: drama
- ✦ Music: Instrumental music, Orff, band, full-time teacher, recorder, strings
- ✦ School concerts
- ✦ Trips to the Toronto Symphony Orchestra at Roy Thomson Hall
- ✦ Specialist teacher(s): music, visual arts

Social Studies, Programs/Activities

- ✦ Toronto Urban Studies Centre
- ✦ Class visits/field trips

Social Skills and Leadership Programs/Activities

- ✦ Anti-bullying program
- ✦ Monthly assemblies
- ✦ Prefect Program
- ✦ Roots of Empathy (empathy and parenting program)
- ✦ Second Step (conflict resolution)
- ✦ Social Skills programs: Student Parliament

Guidance Programs/Activities

- ✦ Individual student counselling
- ✦ Junior Achievement
- ✦ Leadership program
- ✦ Student recognition assemblies
- ✦ Anti-bullying program

Equity Initiatives

- ✦ Anti-racist education
- ✦ Celebrating heritage months
- ✦ Equity committee
- ✦ Guest speakers
- ✦ Inclusive curriculum/resources
- ✦ Inclusive resources in classrooms and library

Learning Centre/Library Resources

- ✦ Computers in the library
- ✦ Book Fair(s)
- ✦ Student helpers: library
- ✦ Visiting authors
- ✦ Language Lab with assistive technology

Health and Physical Education Programs

- ✦ Aquatic / Swimming program
- ✦ Fundraising: Hoops for Heart, Terry Fox Run
- ✦ Health classes/programs
- ✦ Secondary co-op students
- ✦ Specialist teacher(s)

THE SCHOOL BOARD PROVIDES:

- ✦ Streetproofing / Street Safety

Safe School Programs

- ✦ Code of Behaviour
- ✦ Crimestoppers
- ✦ Safe Arrival Program
- ✦ School Safety Plan

Food and Nutrition Programs /Lunchtime

Activities

- ✦ Parent volunteers
- ✦ Snack program
- ✦ Supervised lunch program

Community Activities/Supports

- ✦ Faculty of Education students: University of Toronto
- ✦ Parent Information Nights
- ✦ Partnership with: Police Partnership, York University

Before/After School and Co-/Extra-Curricular

Activities

- ✦ Chess club
- ✦ Drama Club
- ✦ Music: Junior choir, band, primary choir
- ✦ After-4 Program(s): cooking, drama
- ✦ Homework Club
- ✦ Sports house league(s)
- ✦ Sports team(s): basketball, cross country running, football, hockey, slo-pitch, soccer, swimming, track and field, volleyball

Staff Development

- ✦ Developmental Reading Assessment
- ✦ Divisional meetings
- ✦ Faculty of Education students
- ✦ In-service: Math, The Ontario Curriculum, literacy, social studies

Other Programs and Services

- ✦ Agenda/Homework planners
- ✦ Playdays
- ✦ Fundraising: Terry Fox Run



Information about the success of our programs comes from a wide variety of student assessments. These assessments are based on clear expectations for all learners, consistent with those described in *The Ontario Curriculum*.

The primary purpose of student assessment is to improve learning. Assessment has the greatest potential to improve learning when it is an integral part of classroom activities. Teachers assess student progress towards achieving the expectations on an ongoing basis by using strategies such as projects, class presentations, homework assignments, classroom observations, portfolios of student work, and tests.

Schools use assessment information and information from other sources to make informed decisions for school improvement planning. Schools identify areas of strength as well as areas that require improvement. Input is obtained from a variety of sources such as student assessments, teacher feedback, parent feedback, and community surveys. In this way, schools monitor, celebrate and improve their efforts in providing a supportive and challenging learning environment for all their students.

WHAT OUR SCHOOL IS PLANNING FOR THIS YEAR

We plan based on recent student assessments, feedback from staff and parents. We are working with staff to update and revise our current School Improvement Plan focusing on the areas of Literacy, Numeracy, and Safe Schools. Actions focus on instruction, assessment, resource acquisition, and differentiated instruction. Information will be shared with School Council as we move through this process. Some of the current plans include:

Literacy

- ♦ Provide full-time Teacher-Librarian
- ♦ Use data from classroom reading assessments for planning and instruction (K-3 - DRA; gr. 4-8 CASI)
- ♦ Provide enrichment opportunities such as public speaking and publishing student poetry in the Bowmore Book of Poetry
- ♦ Provide extra support for Grades 6, 7 and 8 Special Ed. students through the Language Lab
- ♦ Provide professional development and resources to support reading programs
- ♦ Family Literacy Night

Mathematics

- ♦ Implementation of the new Ontario Mathematics Curriculum
- ♦ Provide professional development for staff
- ♦ Continuing with the implementation of JUMP Math
- ♦ Provide support and in-service in the use of manipulatives as part of Early Math initiative

Safe Schools/Guidance

- ♦ Continue to implement the Second Step social skills program
- ♦ Continue regular student assemblies
- ♦ Provide each class with a specific time for Teacher Advisor Program
- ♦ Develop student leadership opportunities: continue the Junior School Prefect Program, implement a Senior School Prefect Program, continue Senior School Student Parliament
- ♦ Provide support for students through Guidance Counsellor

Additional Plans

- ♦ Expand snack program to senior school
- ♦ Support opportunities for teachers to engage in professional dialogue
- ♦ Continue on-going use of information technology to support classroom programming with back-up from library resources, staff and community
- ♦ Continue the process of early identification of students' needs through school support team
- ♦ Create a School Success Team

OUR COMMUNITY PARTNERS

Parent And Community Involvement

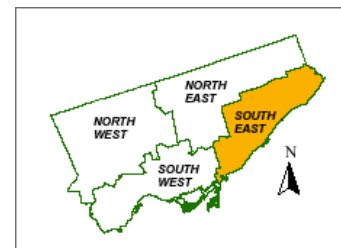
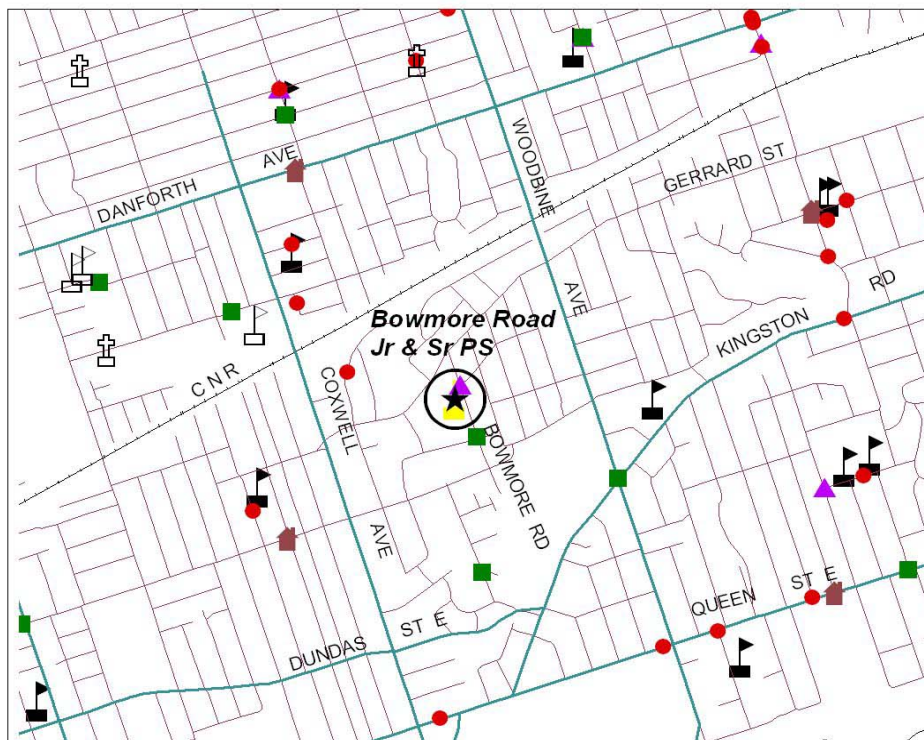
Parent Involvement:

- ✦ Active School Council
- ✦ 100 regular parent volunteers who assist in field trips and classroom support
- ✦ Parent support and involvement organizing and running school-wide events, such as "Go Outside the Box" Week and the Terry Fox Run
- ✦ Nutrition/Snack Program

Community Links:

- ✦ Bowmore Child Enrichment Centre (2 1/2 - 5 yrs)
- ✦ Bowmore Daycare and 10+ Club
- ✦ Japanese Heritage Language Program (Saturdays)
- ✦ Toronto Parks and Recreation on site - Fairmount Community Centre
- ✦ Brownies, Guides, Sparks, Cubs and Scouts
- ✦ Child Development Institute Social Skills Programs
- ✦ Hospital for Sick Children Learning Disabilities Research Project
- ✦ Collaboration with Community/Social Agencies: East End Health/Public Health, DAREArts, Ashdale Library, Police Community Response Team

OUR NEIGHBOURHOOD



- ★ OUR SCHOOL
- ▲ TDSB Elementary School
- TDSB Secondary School
- ✦ Separate School
- Daycare/Nursery School
- Family Resource/Parenting Centre
- ▲ Community/Recreation Centre
- 🏠 Public Library

0 0.5 1 Kilometers

Notes: The map shows the locations of local schools, community and social service facilities. For more information about these locations please contact the school. Sources: TDSB - Academic Accountability, Facility Services; City of Toronto - Children's Services, Toronto Land Information Services.



The mission of the Toronto District School Board is to enable all students to reach high levels of achievement and to acquire the knowledge, skills and values they need to become responsible members of a democratic society.