

School Address

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Principal

Luther Brown

Vice Principal(s)

Wendy Hughes

Administrative Office

Staff

Jackie Langdon
Veronica Fernandes
Athena Kostyk

*

School Council Chair(s)

Lisa O'Hata-Douglas
Patsy Stafford
Natasha Mitchell

*

Ward 6 Trustee

Chris Tonks

Superintendent

Christopher Usih
(416) 394-2036

Director of Education

Gerry Connelly

OUR SCHOOL

Brookhaven Public School is located in the Black Creek Drive and Lawrence Avenue area. The original school dates from 1949 and was rebuilt in 1992.

- ✦ The school enrolment as of October 2006 was approximately 610 students. Our students represent over 27 different language groups and 32 countries. More than 62% of our students have a primary language other than English.
- ✦ A Code of Behaviour and a Social Skills Program are used to promote a safe learning environment.
- ✦ A Student Planner is used by Grade 2 - 5 students to promote communication between home and school (e.g., homework, upcoming events).
- ✦ There is a Student Nutrition Program for students in grades 1-3.
- ✦ There is a Safe Arrival Program for all students.
- ✦ Brookhaven Day Care is housed in our school. Care is provided for 2 1/2 - 6 year olds. The school-age program is for 6 - 12 year olds.

School Focus For This School Year

- ✦ promote high levels of learning for all students
- ✦ continue a balanced literacy program
- ✦ continue a school-wide focus in literacy across the curriculum
- ✦ implement balanced mathematics instruction
- ✦ promote problem-solving skills in the area of mathematics
- ✦ continue a schoolwide focus on Social Skills Development
- ✦ continue a program of movement and dance that promotes skill, discipline and creative expression
- ✦ facilitate cooperation between kindergarten, day care and community agencies to support young learners
- ✦ continue to implement the Toronto Schools on the Move (TSM) program and Daily Physical Activity (DPA) to promote active, healthy living

OUR STUDENTS (As of spring 2006)

	<u>No.</u>	<u>Percent</u>
✦ Total number of students:	612	
Junior Kindergarten - Grade 3	440	
Grade 4 - Grade 5	172	
✦ Gender:		
Female	295	48%
Male	317	52%
✦ Primary language other than English:	366	60%*
✦ Students born outside of Canada:		
Students living in Canada for 2 years or less	22	4%
Students living in Canada for 3 - 5 years	27	4%

* Calculation does not include students for whom language information is missing.

THE SCHOOL BOARD PROVIDES:

The Toronto District School Board (TDSB), in partnership with students, parents, teachers and all our communities, is committed to taking responsibility for continuous improvement of schools. This is achieved through:

- ✦ **Relevant Curriculum**
- ✦ **Equity**
- ✦ **Accountability**

Regular Instructional Programs

- ✦ Languages - English, English as a Second Language, and French
- ✦ Mathematics, Science and Technology
- ✦ Arts - Music, Visual Arts, Drama and Dance
- ✦ Social Studies, Health and Physical Education

Special Education Programs

A variety of special education programs and services are offered to meet the needs of all students, including students with exceptionalities, such as behavioural, communication, intellectual, physical and multiple learning disabilities. Students' exceptionalities are identified through a formal review process undertaken by an Identification, Placement and Review Committee (IPRC).

OUR SCHOOL ALSO OFFERS:

Language/Literacy

- ✦ Book bags: Kindergarten
- ✦ Book Fair(s)
- ✦ Developmental Reading Assessment
- ✦ Guest Author Program (guests from all walks of life read to learners)
- ✦ Jolly Phonics
- ✦ Reading Buddies (with students from other grades)
- ✦ Reading Recovery
- ✦ Remedial support from Resource Teachers
- ✦ Class visits/field trips: library
- ✦ Library Partners in Action

English as a Second Language (ESL) / English Literacy Development (ELD)

- ✦ ESL/ELD classes
- ✦ Multilingual resources (translators, peer tutors, informational material)

Other Languages and Cultural Studies

- ✦ Heritage studies
- ✦ International Language classes

Mathematics, Science and Technology

- ✦ School recycling program
- ✦ Science kits
- ✦ Scientists in School
- ✦ Computer classes
- ✦ Computer lab
- ✦ Class visits/field trips: Kortright Centre, Outdoor Education Centre, the Royal Ontario Museum, the Toronto Zoo

Arts Programs/Activities

- ✦ Concerts and Performances: dance, drama
- ✦ Music: Orff, itinerant vocal music, piano
- ✦ Talent show(s)
- ✦ Brookbacon Dance Program

Social Studies, Programs/Activities

- ✦ Social Studies kits

Social Skills and Leadership Programs/Activities

- ✦ Anti-bullying program
- ✦ Awards: awards assemblies
- ✦ Peer Mediation program
- ✦ Second Step (conflict resolution)

Equity Initiatives

- ✦ Diversity celebrations
- ✦ Equity committee
- ✦ Equity in Education
- ✦ Inclusive curriculum/resources
- ✦ Respectful, caring school environment

Food and Nutrition Programs /Lunchtime Activities

- ✦ Healthy Eating
- ✦ Lunch program: pizza days
- ✦ Snack program

Community Activities/Supports

- ✦ Adult volunteers
- ✦ Fundraising: Jump Rope for Heart, Terry Fox Run
- ✦ Parent Information Nights: EQAO
- ✦ Agenda/Homework Planners
- ✦ Faculty of Education and Coop Students
- ✦ School Website
- ✦ Dance-a-thon
- ✦ Monthly Parent Newsletters

Additional Specialized Supports

- ✦ Local School Team
- ✦ Special Education Resource Program

Before/After School and Co-/Extra-Curricular Activities

- ✦ After-4 Program(s): chess, cooking, homework
- ✦ Sports programs: badminton, basketball, cross country running, hockey, soccer, track and field, volleyball

Programs and Services

THE SCHOOL BOARD PROVIDES:



Information about the success of our programs comes from a wide variety of student assessments. These assessments are based on clear expectations for all learners, consistent with those described in *The Ontario Curriculum*.

The primary purpose of student assessment is to improve learning. Assessment has the greatest potential to improve learning when it is an integral part of classroom activities. Teachers assess student progress towards achieving the expectations on an ongoing basis by using strategies such as projects, class presentations, homework assignments, classroom observations, portfolios of student work, and tests.

Schools use assessment information and information from other sources to make informed decisions for school improvement planning. Schools identify areas of strength as well as areas that require improvement. Input is obtained from a variety of sources such as student assessments, teacher feedback, parent feedback, and community surveys. In this way, schools monitor, celebrate and improve their efforts in providing a supportive and challenging learning environment for all their students.

WHAT OUR SCHOOL IS PLANNING FOR THIS YEAR

Brookhaven Public School participates in board-wide and provincial assessments (eg. EQAO). Each year the results are investigated to improve programming for all students.

We continue to participate in the Early Childhood Observation Survey, Developmental Reading Assessments (DRA) and Junior Reading Comprehension Assessments (CASI). The results from the assessments are shared with staff and plans are developed in response to ensure continued growth for all of our students.

We will:

- ♦ continue to implement the Ontario Curriculum
- ♦ acquire additional materials and resources to support the implementation of the Ontario Curriculum
- ♦ continue to provide professional development support for staff to consolidate teaching practises
- ♦ continue to mentor new staff
- ♦ continue to strengthen the literacy and mathematical skills for all students
- ♦ use data to improve student achievement
- ♦ set improvement targets in language and mathematics
- ♦ develop common grade assessments
- ♦ implement effective Math teaching
- ♦ continue to build Staff Professional Learning Communities
- ♦ celebrate student success in academic and social achievement (eg. regular student recognition assemblies, "What an Attitude!")
- ♦ provide student activities and assemblies to promote community and shared values
- ♦ continue to assign daily homework to support concepts being taught in school
- ♦ continue to employ co-operative learning strategies
- ♦ integrate technology into all subject areas
- ♦ develop problem-solving and critical-thinking skills
- ♦ track students who are encountering difficulty and

- provide them with additional support
- ♦ increase parent involvement
- ♦ continue our student council
- ♦ maintain our recycling program
- ♦ start a student-led school newspaper
- ♦ continue to focus on the safety of our students through social skills programs.
- ♦ continue to promote learning about various ways to peaceably engage differences.

OUR COMMUNITY PARTNERS

Parent And Community Involvement

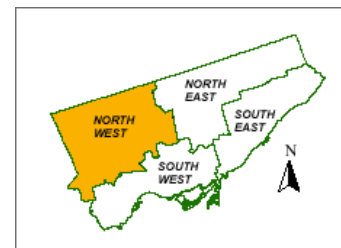
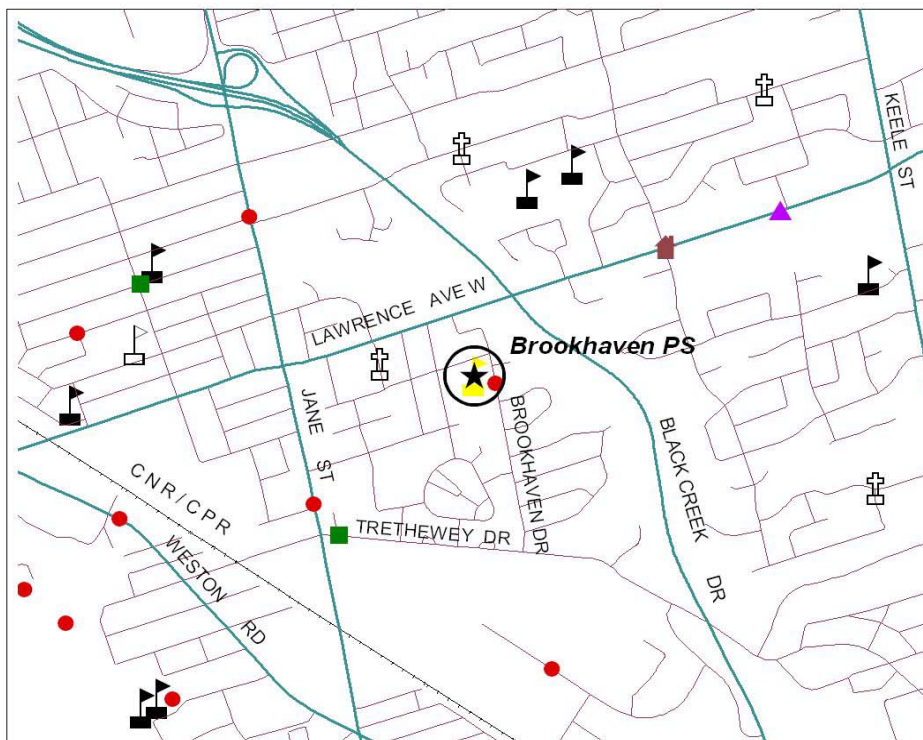
Parent Involvement:

- ✦ The Brookhaven School Council meets on a monthly basis and represents the school community. It provides a forum through which parents can contribute to improving student achievement and school performance.
- ✦ Parents volunteer for school trips, in the school's lunch program, traffic watch program and working in the library and classrooms.
- ✦ Parents receive a monthly newsletter to keep them informed about school activity.

Community Links:

- ✦ There is ongoing collaboration with community and social service agencies to support, inform and educate students and their families (eg. School Nutrition Program, Homework Program, Scientists in the School and International Languages Program.)

OUR NEIGHBOURHOOD



- ★ OUR SCHOOL
- ▣ TDSB Elementary School
- ▣ TDSB Junior High School
- ▣ TDSB Secondary School
- ▣ Separate School
- Daycare/Nursery School
- Family Resource/ Parenting Centre
- ▲ Community/ Recreation Centre
- Public Library

0 0.5 1 Kilometers

Notes: The map shows the locations of local schools, community and social service facilities. For more information about these locations please contact the school. Sources: TDSB - Academic Accountability, Facility Services; City of Toronto - Children's Services, Toronto Land Information Services.