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OUR SCHOOL

Grenoble P.S. is a dynamic, community based school that is committed to the principles of academic excellence, safety, equity, partnerships, and collaboration. Grenoble P.S. has won the prestigious National Quality Institute's Award of Merit as a Canadian school demonstrating excellence.

The staff serves approximately 900 students - J.K. to Grade 5 - in the Flemingdon Park area. Approximately 93% of the students and/or their parents have immigrated to Canada. In excess of seventy-three different languages are represented at the school.

School's Vision Statement:

At Grenoble P.S., we strive for excellence in student achievement through high expectations, leadership opportunities, partnerships with parents, community and business, as well as a commitment to lifelong learning, and respect for individuality. Grenoble P.S. exemplifies a safe, inviting, and progressive school.

Values:

- ✦ All children must learn in a safe environment that values equity, diversity and respect.
- ✦ The health and well-being of children are essential to learning.
- ✦ All staff are accountable for and highly committed to student achievement.
- ✦ Parents and the larger community are important partners in student success.
- ✦ An emphasis on information technology is critical to student success.
- ✦ School and community members benefit by learning together and from one another.

School Focus For This School Year

While academics are the primary focus, the health and well-being of students are also of prime importance. The following items are in the school improvement plan:

- ✦ a school wide focus on Literacy, specifically Reading, with an emphasis on the implementation of Guided Reading practices throughout all the grades
- ✦ a second school wide focus on mathematics, specifically the use of mathematics manipulatives to aid in instruction and learning of new math concepts throughout all the grades
- ✦ an emphasis on student assessment and reporting procedures
- ✦ continued implementation of the Ontario curriculum for language, mathematics, science and social studies within the context of an ESL school environment
- ✦ continuation of the HUBS of Excellence, a community based Inter-Agency Committee
- ✦ the development of positive attitudes towards learning with respect to both girls and boys

OUR STUDENTS (As of spring 2006)

	<u>No.</u>	<u>Percent</u>
✦ Total number of students:	794	
Junior Kindergarten - Grade 3	552	
Grade 4 - Grade 5	242	
✦ Gender:		
Female	404	51%
Male	390	49%
✦ Primary language other than English:	626	84%*
✦ Students born outside of Canada:		
Students living in Canada for 2 years or less	142	19%
Students living in Canada for 3 - 5 years	206	28%

* Calculation does not include students for whom language information is missing.

THE SCHOOL BOARD PROVIDES:

The Toronto District School Board (TDSB), in partnership with students, parents, teachers and all our communities, is committed to taking responsibility for continuous improvement of schools. This is achieved through:

- ✦ **Relevant Curriculum**
- ✦ **Equity**
- ✦ **Accountability**

Regular Instructional Programs

- ✦ Languages - English, English as a Second Language, and French
- ✦ Mathematics, Science and Technology
- ✦ Arts - Music, Visual Arts, Drama and Dance
- ✦ Social Studies, Health and Physical Education

Special Education Programs

A variety of special education programs and services are offered to meet the needs of all students, including students with exceptionalities, such as behavioural, communication, intellectual, physical and multiple learning disabilities. Students' exceptionalities are identified through a formal review process undertaken by an Identification, Placement and Review Committee (IPRC).

OUR SCHOOL ALSO OFFERS:

Language/Literacy

- ✦ Adult volunteers: Reading, Writing, reading program
- ✦ Balanced Literacy Program (includes all necessary language components)
- ✦ Book bags: Kindergarten
- ✦ Book Fair(s)
- ✦ Buddy system
- ✦ Community tutoring
- ✦ Daily independent reading
- ✦ Developmental Reading Assessment
- ✦ Early Years Literacy Project
- ✦ First Steps: Writing
- ✦ Guided Reading
- ✦ Jolly Phonics
- ✦ Parent Information Nights: literacy
- ✦ Reading Buddies (with students from other grades)
- ✦ Reading Club
- ✦ Reading Recovery
- ✦ Remedial support from Resource Teachers
- ✦ Secondary co-op students: literacy
- ✦ Silver Birch Reading Program
- ✦ Wiggleworks (computer-based early literacy program)
- ✦ Class visits/field trips: library
- ✦ Library Partners in Action

English as a Second Language (ESL) / English Literacy Development (ELD)

- ✦ ESL integrated in-class support
- ✦ ESL/ELD classes
- ✦ First language mentors/tutors
- ✦ Intake assessment procedure
- ✦ LEAP - Learning Enrichment Academic Program
- ✦ Reception class
- ✦ Remedial support from Resource Teachers
- ✦ S.E.P.T. - Settlement and Education Partnerships in Toronto (Settlement workers assist newly-arrived families)
- ✦ Student Ambassadors

- ✦ Translations, translators

Other Languages and Cultural Studies

- ✦ International Language classes: Arabic, Mandarin, Tamil

THE SCHOOL BOARD PROVIDES:

Mathematics, Science and Technology

- † Canadian Mathematics Competition
- † Chess club
- † Family math
- † Math Club
- † Math resource (remedial support from Resource Teachers)
- † Quest 2000
- † Environmental committee
- † Outdoor Education program
- † School recycling program
- † School Yard Naturalization Project
- † Science kits
- † Science resource centre
- † Scientists in School
- † Computer classes: library
- † Computer integrated curriculum
- † Computer lab
- † Computers in classrooms
- † Computers in the library
- † Class visits/field trips
- † Enrichment programs
- † Overnight trips
- † Partnership with: the Ontario Science Centre
- † Science Fair

Arts Programs/Activities

- † Art Club(s)
- † Art program(s): arts and crafts, dance, performances
- † Dance and movement: concerts/performances, gymnastics, performances, performing companies/troupes
- † Choral music projects
- † Music: Instrumental music, Junior choir, choir(s), concerts/performances, full-time teacher, primary choir, recorder, visiting artists, vocal
- † School concerts
- † Trips to the Toronto Symphony Orchestra at Roy Thomson Hall
- † Class visits/field trips: art centre, art galleries/studios, concerts/performances, live production theatres, music concerts / performances, orchestra, performances, performing companies/troupes, the Royal Ontario Museum
- † Talent show(s)

Social Studies, Programs/Activities

- † Overnight trips
- † Social Studies kits
- † Class visits/field trips: museums, the Royal Ontario Museum

Social Skills and Leadership Programs/Activities

- † Conflict resolution program
- † Future Aces
- † Leadership program
- † Monthly assemblies
- † Parent volunteers
- † Roots of Empathy (empathy and parenting program)
- † Second Step (conflict resolution)

- † Social Skills programs

Guidance Programs/Activities

- † Social Skills programs

Equity Initiatives

- † Anti-racist education
- † Diversity celebrations
- † Equity committee
- † Inclusive resources in classrooms and library
- † Martin Luther King Day
- † Future Aces

Learning Centre/Library Resources

- † Internet access
- † Computer classes
- † Computer lab
- † Computers in the library
- † Audio/visual resources
- † Book Fair(s)
- † Library Partners in Action
- † Library Resource Centre
- † Library resources
- † Visiting authors

Health and Physical Education Programs

- † Community partnership
- † Fundraising: Jump Rope for Heart
- † Guest speakers
- † Health classes/programs
- † Physical Education
- † Sports programs
- † Healthy Eating

Safe School Programs

- † Buddy system
- † Code of Behaviour
- † Monthly assemblies
- † Safe Arrival Program
- † Safety Committee
- † Safety initiatives
- † School Safety Plan

Food and Nutrition Programs /Lunchtime Activities

- † Lunch activities program
- † Lunch program
- † Milk program
- † Snack program

Community Activities/Supports

- † Adult volunteers
- † Community tutoring
- † Co-op students
- † Faculty of Education students
- † Fundraising: Jump Rope for Heart, Terry Fox Run
- † Parent Information Nights: EQAO, literacy
- † Secondary co-op students

Before/After School and Co-/Extra-Curricular Activities

- † Chess club
- † Math Club

THE SCHOOL BOARD PROVIDES:

- ✦ Environmental committee
- ✦ Computer Club
- ✦ Art Club(s)
- ✦ Music
- ✦ Class visits/field trips
- ✦ Interest groups/clubs: chess, homework
- ✦ After-school activities
- ✦ Before school program
- ✦ Book Fair(s)
- ✦ Community activities
- ✦ Cultural dance team(s)
- ✦ ESL support
- ✦ Fundraising
- ✦ Homework Club
- ✦ Kilometre Club
- ✦ Leadership program
- ✦ Newsletter
- ✦ Overnight trips
- ✦ Safety Committee
- ✦ Sports house league(s): baseball
- ✦ Sports team(s): baseball
- ✦ Team teaching
- ✦ International Language classes

Staff Development

- ✦ Family math
- ✦ Computer literacy
- ✦ Music: choir(s)
- ✦ Autistic services
- ✦ Balanced Literacy Program (includes all necessary language components)
- ✦ Code of Behaviour
- ✦ Conflict Manager Program
- ✦ Developmental Reading Assessment
- ✦ Divisional meetings
- ✦ Early Years Literacy Project
- ✦ Faculty of Education students
- ✦ First Steps: Writing
- ✦ Guided Reading
- ✦ In-house inservice: assessment, computer, curriculum

Other Programs and Services

- ✦ Agenda/Homework planners
- ✦ Monthly assemblies
- ✦ Overnight trips
- ✦ Playdays
- ✦ Sports programs
- ✦ Summer school in literacy and numeracy
- ✦ Field trips/class visits
- ✦ Lunch activities program
- ✦ Lunch program
- ✦ Breakfast program
- ✦ International Language classes
- ✦ Fundraising
- ✦ S.E.P.T. (Settlement and Education Partnerships in Toronto - settlement worker for newly-arrived families)
- ✦ Parent volunteers



Information about the success of our programs comes from a wide variety of student assessments. These assessments are based on clear expectations for all learners, consistent with those described in *The Ontario Curriculum*.

The primary purpose of student assessment is to improve learning. Assessment has the greatest potential to improve learning when it is an integral part of classroom activities. Teachers assess student progress towards achieving the expectations on an ongoing basis by using strategies such as projects, class presentations, homework assignments, classroom observations, portfolios of student work, and tests.

Schools use assessment information and information from other sources to make informed decisions for school improvement planning. Schools identify areas of strength as well as areas that require improvement. Input is obtained from a variety of sources such as student assessments, teacher feedback, parent feedback, and community surveys. In this way, schools monitor, celebrate and improve their efforts in providing a supportive and challenging learning environment for all their students.

WHAT OUR SCHOOL IS PLANNING FOR THIS YEAR

At Grenoble we continue to pay particular attention to the learning and social needs of all students, as well as to the individual needs of students and families who have recently arrived from outside Canada (approximately 93%). In school, our students develop respect, understanding and appreciation for people of various socio-economic backgrounds, religions, languages and cultures.

Continuous school improvement is based on well defined beliefs, existing initiatives, current assessment data and recent parent, staff and student perception survey findings. Our beliefs include:

- ♦ a sense of mission
- ♦ high expectations
- ♦ quality time focussed on academic pursuits
- ♦ a safe learning environment
- ♦ shared leadership
- ♦ community involvement and partnering
- ♦ high regard for the ethnic diversity of the school community

Results from student assessments and perception surveys have led the staff to continue the following initiatives:

- ♦ a strong focus on language acquisition and development in all grades and all classes, with a specific focus on Guided Reading
- ♦ blending of Math Quest and Quest 2000 strategies in mathematics
- ♦ continuous review and updating of mathematics resources

- ♦ increasing our print and technological literacy resources - both in the classrooms and the school's Resource Centre
- ♦ promotion of home reading through the book bag program for 700 students
- ♦ provision of a homework program
- ♦ provision of two computer labs, as well as computers in the classrooms to enhance reading, writing and communications in all subject areas
- ♦ development and implementation of school science and social studies programs based on the Ontario curriculum with improved resources to support student learning
- ♦ continued attention to life skills and equity initiatives
- ♦ increased participation of the School Council
- ♦ professional development training for all staff
- ♦ learning through the Arts - visual arts, music, drama, and physical education

The Grenoble staff and school committees view the school as a "Hub of Excellence" in our community. Academic achievement is the critical focus in serving our students. In addition, we also pay close attention to the health and well being of our students and their families. At Grenoble P.S., all our partners in the community have an important role to play. Positive relationships and open communication between staff, parents, students and volunteers are strongly encouraged and greatly valued.

OUR COMMUNITY PARTNERS

Parent And Community Involvement

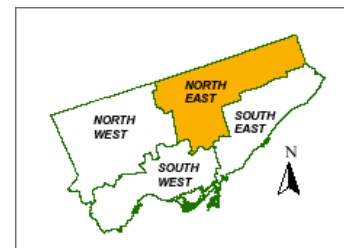
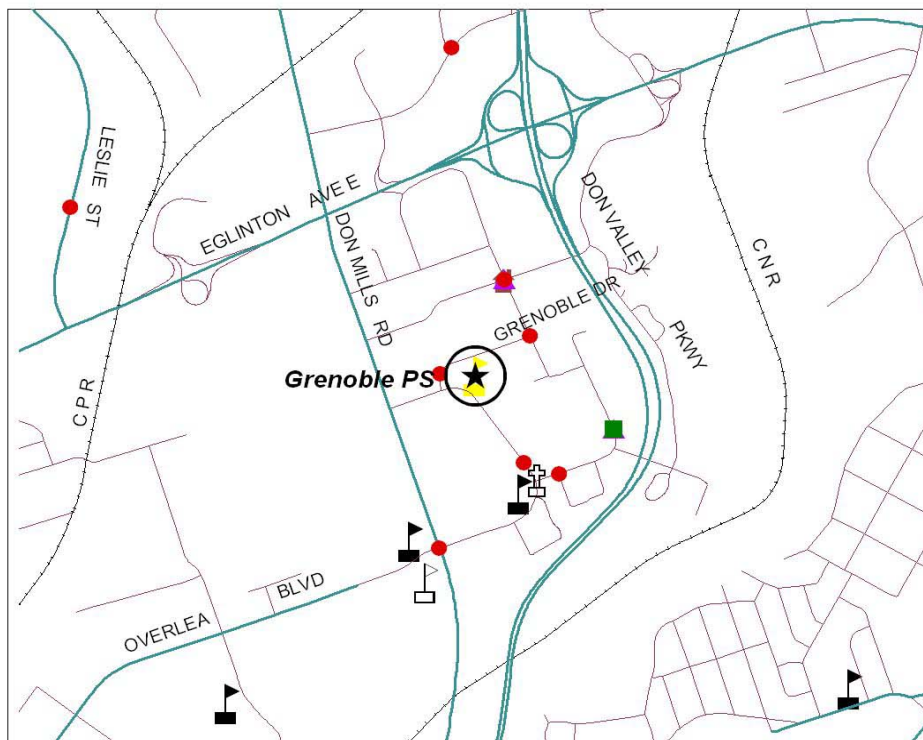
Parent Involvement:

- ✦ well established, pro-active School Council (S.P.A.C. - School Parent Advisory Council)
- ✦ parent/community volunteer program
- ✦ parent-operated SNACK program providing a nutritious daily snack for students in kindergarten and the primary grades
- ✦ family support programs through the Family Resource Centre - S.E.P.T.
- ✦ Early Years Parenting Centre

Community Links:

- ✦ family resource outreach program
- ✦ extensive International Languages classes
- ✦ collaboration through the HUBS OF EXCELLENCE project with business partners/social agencies - Ontario Science Centre, Flemingdon Health Centre, Flemingdon Red Cross, York and Ryerson Universities, Hinks-Dellcrest, Toronto Rotary Club, Seneca College, Park
- ✦ settlement worker project - providing support to families new to the school community and / or the country
- ✦ teacher training program - Faculty of Education - York University, Seneca College and Ryerson University
- ✦ Early Years Parenting Centre

OUR NEIGHBOURHOOD



- ★ OUR SCHOOL
- 🏠 TDSB Elementary School
- 🏠 TDSB Junior High School
- 🏠 TDSB Secondary School
- 🏠 Separate School
- Daycare/Nursery School
- Family Resource/ Parenting Centre
- ▲ Community/ Recreation Centre
- 📖 Public Library

0 0.5 1 Kilometers

Notes: The map shows the locations of local schools, community and social service facilities. For more information about these locations please contact the school. Sources: TDSB - Academic Accountability, Facility Services; City of Toronto - Children's Services, Toronto Land Information Services.



The mission of the Toronto District School Board is to enable all students to reach high levels of achievement and to acquire the knowledge, skills and values they need to become responsible members of a democratic society.