

### School Address

130 Glengrove Ave. W.  
Toronto, M4R 1Y2  
Tel: (416) 393-9400  
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### Principal

Lyn Gaetz

### Vice Principal(s)

Steve Travers

### Administrative Office

#### Staff

Josephine Abuel  
Julie Marino

\*

### School Council Chair(s)

Wally Oakes

### PTA Chairperson(s)

Andrea Caskey  
Carolyn Currie

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### Ward 8 Trustee

Howard Goodman  
(416) 481-7794

### Superintendent

Gen Ling Chang  
(416) 394-2032

### Director of Education

Gerry Connelly

## OUR SCHOOL

Since first opening its doors in 1921, **John Ross Robertson Public School** has offered stimulating academic and enrichment programs for elementary students. The school's motto is "*Learning Together*". The word *Learning* reflects the school's focus on high academic standards and helping students reach their full potential. The word *Together* reflects the school's collaborative culture where students, teachers, parents and community members work as a team. And the mission of the school is "*To build the best within ourselves and find the good within each other*".

- ✦ As of September 2006, the school serves approximately 575 students from JK to Grade 6. The primary language of most students is English.
- ✦ JRR is a dual-track school with Mid-Immersion French starting at Grade 4.
- ✦ JRR has a program which integrates special needs students into the regular classroom (Integrated Support Program "ISP").
- ✦ The school has a childcare centre to accommodate families with children from Pre-School to Grade 6.
- ✦ The school facilities are also used for Basketball, Floor Hockey, Adult French classes, Social Skills programs and other community based programs.
- ✦ Our school offers the International Languages Elementary Program. This program is designed to give students the opportunity to learn additional languages, other than English and French, and to learn about and appreciate other traditions, customs and cultures

The **JRR School Code of Conduct** has two key components:

- ✦ An outline of expectations for student conduct
- ✦ A policy on bullying, harassment and discrimination

We have recently reviewed our Safe Schools policies and programs to ensure compliance with the Ontario Ministry of Education's "Code of Conduct".

## School Focus For This School Year

John Ross Robertson Jr. Public School will give special attention to:

- ✦ Strengthening our Collaborative Learning Culture to support student achievement
- ✦ Working towards certification as an Eco School
- ✦ Maintaining effective partnerships between home and school
- ✦ Collaborating with other schools through the Schools on the Move/Lighthouse Project
- ✦ Continuing Safe and Kind Schools initiatives

## OUR STUDENTS (As of spring 2006)

	<u>No.</u>	<u>Percent</u>
✦ Total number of students:	<b>563</b>	
Junior Kindergarten - Grade 3	355	
Grade 4 - Grade 6	208	
✦ Gender:		
Female	295	52%
Male	268	48%
✦ Primary language other than English:	69	12%*
✦ Students born outside of Canada:		
Students living in Canada for 2 years or less	8	1%
Students living in Canada for 3 - 5 years	22	4%

\* Calculation does not include students for whom language information is missing.

## THE SCHOOL BOARD PROVIDES:

The Toronto District School Board (TDSB), in partnership with students, parents, teachers and all our communities, is committed to taking responsibility for continuous improvement of schools. This is achieved through:

- ✦ **Relevant Curriculum**
- ✦ **Equity**
- ✦ **Accountability**

### Regular Instructional Programs

- ✦ Languages - English, English as a Second Language, and French
- ✦ Mathematics, Science and Technology
- ✦ Arts - Music, Visual Arts, Drama and Dance
- ✦ Social Studies, Health and Physical Education

### Special Education Programs

A variety of special education programs and services are offered to meet the needs of all students, including students with exceptionalities, such as behavioural, communication, intellectual, physical and multiple learning disabilities. Students' exceptionalities are identified through a formal review process undertaken by an Identification, Placement and Review Committee (IPRC).

## OUR SCHOOL ALSO OFFERS:

### Language/Literacy

- ✦ Adult volunteers: Reading
- ✦ Balanced Literacy Program (includes all necessary language components)
- ✦ Book Fair(s)
- ✦ Daily independent reading
- ✦ Developmental Reading Assessment
- ✦ First Steps: Writing
- ✦ Guided Reading
- ✦ Home Reading Program
- ✦ Newsletters
- ✦ Reading Buddies (with students from other grades)
- ✦ Reading Club
- ✦ Remedial support from Resource Teachers
- ✦ Secondary co-op students
- ✦ Silver Birch Reading Program
- ✦ Visiting authors
- ✦ Class visits/field trips: library

### Mathematics, Science and Technology

- ✦ Internet access
- ✦ Math resource (remedial support from Resource Teachers)
- ✦ Environmental committee
- ✦ School recycling program
- ✦ Science kits
- ✦ Scientists in School
- ✦ Computer classes
- ✦ Computer lab
- ✦ Networked school
- ✦ Class visits/field trips: Kortright Centre, Outdoor Education Centre, the Ontario Science Centre, the Royal Ontario Museum, the Toronto Zoo
- ✦ Specialist teacher(s): computer
- ✦ Audio/visual resources
- ✦ Enrichment programs: Math
- ✦ Guest speakers: environmental
- ✦ Overnight trips
- ✦ Remedial support from Resource Teachers

### Arts Programs/Activities

- ✦ Artists in School
- ✦ Learning Through the Arts
- ✦ Visiting artists
- ✦ Dance and movement
- ✦ Drama: Prologue to the Performing Arts, Treasure

### Chest

- ✦ Drama/Dance projects
- ✦ Folk dancing: Folkfest (folk dancing)
- ✦ In-school performances by professional artists
- ✦ Visiting performers
- ✦ Concerts and Performances: music
- ✦ Music: Orff, band, choir(s), recorder, strings
- ✦ Music camps: Instrumental music
- ✦ School concerts
- ✦ Trips to the Toronto Symphony Orchestra at Roy Thomson Hall
- ✦ Class visits/field trips: art galleries/studios, concerts/performance, live production theatres, music concerts / performances, the Royal Ontario Museum
- ✦ Specialist teacher(s): music
- ✦ Enrichment programs: band, choir(s)
- ✦ Parent volunteers

### Social Skills and Leadership Programs/Activities

- ✦ Anti-bullying program
- ✦ Awards: awards assemblies
- ✦ Future Aces
- ✦ Leadership program
- ✦ Monthly assemblies
- ✦ Parent volunteers
- ✦ Roots of Empathy (empathy and parenting program)
- ✦ Second Step (conflict resolution)
- ✦ Social Skills group(s)
- ✦ Student recognition assemblies

### Equity Initiatives

- ✦ Celebrating heritage months
- ✦ Equity committee
- ✦ Inclusive curriculum/resources
- ✦ Inclusive resources in classrooms and library
- ✦ In-service: equity
- ✦ Recognition Awards program
- ✦ Future Aces

### Learning Centre/Library Resources

- ✦ Internet access
- ✦ Computers in the library
- ✦ Audio/visual resources
- ✦ Book Fair(s)
- ✦ Library Partners in Action
- ✦ Library Resource Centre

## THE SCHOOL BOARD PROVIDES:

- ✦ Library resources: half-time teacher
- ✦ Visiting authors

### Health and Physical Education Programs

- ✦ Health classes/programs
- ✦ Physical Education
- ✦ Public Health Nurse support: nutrition, puberty, smoking
- ✦ Secondary co-op students
- ✦ Sports programs: floor hockey, soccer
- ✦ Class visits/field trips: swimming
- ✦ Specialist teacher(s): physical education
- ✦ Streetproofing / Street Safety
- ✦ Lunch activities program

### Safe School Programs

- ✦ Code of Behaviour
- ✦ Monthly assemblies
- ✦ Safe Arrival Program
- ✦ Safety Committee
- ✦ School Safety Plan

### Food and Nutrition Programs /Lunchtime

#### Activities

- ✦ Fundraising: pizza days
- ✦ Lunch activities program: indoor/outdoor games
- ✦ Parent volunteers: pizza days
- ✦ Snack program: Kindergarten
- ✦ Supervised lunch program

### Community Activities/Supports

- ✦ Adult volunteers
- ✦ Community activities: barbecue, sports
- ✦ Community partnership
- ✦ Co-op students
- ✦ Faculty of Education students: York University
- ✦ Fundraising: Terry Fox Run, pizza days
- ✦ Parent Information Nights: EQAO
- ✦ Secondary co-op students
- ✦ Parent Volunteers
- ✦ Orientation Program for new parents

### Before/After School and Co-/Extra-Curricular

#### Activities

- ✦ Environmental committee
- ✦ Folk dancing
- ✦ Music: Junior choir, Orff, band, choir(s), recorder, strings
- ✦ Class visits/field trips
- ✦ After-4 Program(s): arts and crafts, chess, cooking, dance, drama, piano, tennis
- ✦ After-school activities: choir(s)
- ✦ Before school program: basketball
- ✦ Book Fair(s)
- ✦ Community activities: Terry Fox Run
- ✦ Fundraising: concerts/performances, pizza days
- ✦ Leadership program
- ✦ Newsletter
- ✦ Overnight trips
- ✦ Reading Club
- ✦ Sports house league(s): games, gymnastics, soccer
- ✦ Sports team(s): basketball, cross country running, hockey, slo-pitch, soccer, track and field, volleyball
- ✦ International Language classes

### Staff Development

- ✦ Internet access
- ✦ Computer integrated curriculum
- ✦ Information Technology

- ✦ Learning Through the Arts
- ✦ Music: choir(s)
- ✦ Anti-bullying program
- ✦ Balanced Literacy Program (includes all necessary language components)
- ✦ Code of Behaviour
- ✦ Developmental Reading Assessment
- ✦ Equity in Education
- ✦ Faculty of Education students
- ✦ First Steps: Writing
- ✦ Guided Reading
- ✦ Inclusive curriculum/resources
- ✦ In-house inservice: assessment, computer, curriculum, literacy
- ✦ In-service: Math, Provincial Report Card, Reading, The Ontario Curriculum, Writing, assessment, computer, curriculum, dance, drama, equity, literacy
- ✦ Leadership club/team
- ✦ Library Resource Centre
- ✦ Reading Club
- ✦ Remedial support from Resource Teachers
- ✦ Roots of Empathy (empathy and parenting program)
- ✦ Second Step (conflict resolution)
- ✦ Social Skills programs

### Other Programs and Services

- ✦ Agenda/Homework planners
- ✦ Student helpers: Kindergarten

Information about the success of our programs comes from a wide variety of student assessments. These assessments are based on clear expectations for all learners, consistent with those described in *The Ontario Curriculum*.

The primary purpose of student assessment is to improve learning. Assessment has the greatest potential to improve learning when it is an integral part of classroom activities. Teachers assess student progress towards achieving the expectations on an ongoing basis by using strategies such as projects, class presentations, homework assignments, classroom observations, portfolios of student work, and tests.

Schools use assessment information and information from other sources to make informed decisions for school improvement planning. Schools identify areas of strength as well as areas that require improvement. Input is obtained from a variety of sources such as student assessments, teacher feedback, parent feedback, and community surveys. In this way, schools monitor, celebrate and improve their efforts in providing a supportive and challenging learning environment for all their students.

## WHAT OUR SCHOOL IS PLANNING FOR THIS YEAR

- ✦ Work in collaboration with staff from the Literacy and Numeracy Secretariat as part of the Schools on the Move project
- ✦ Provide regular times for administrators and teachers in Positions of Responsibility to meet and plan for ongoing school improvement
- ✦ Strengthen the Collaborative Learning Culture within the school by providing opportunities for grade teams to meet on a regular basis
- ✦ Provide continued in-service to implement the new aspects of the Ontario curriculum ( Language, Daily Physical Activity)
- ✦ Provide opportunities for teacher mentors to support newly hired teachers and for new teachers to attend TDSB and Family of Schools sponsored workshops
- ✦ Use the data from the Developmental Reading Assessment (primary grades 1-3), CASI (grades 4 to 6) and the EQAO assessments in Grade 3 and Grade 6 to help plan strong programs, addressing specific needs in language and mathematics
- ✦ Increase the integration of computer technology into the regular classroom programs through the use of our computer lab
- ✦ Maintain the effective use of the JRR Safe Schools Plan/Code of Conduct, the Second Step program and the lessons from the document "Let's Stop the Bullying".
- ✦ Continue our work with the Learning through the Arts program for all classes from grades 1 to 6
- ✦ Implement the changes made to the John Ross Robertson Future Aces model used to recognize good citizenship in the school
- ✦ Continue to foster an effective partnership between home and school including close collaboration with the School Council and Neighbourhood Parent Association
- ✦ Work to create a learning environment that reflects, affirms and validates the diversity and complexity of our wider society
- ✦ Continue our work on improved waste minimization practices and energy conservation as part of the Certification Program with the Eco Schools initiative
- ✦ Continue to build an inclusive school environment

## OUR COMMUNITY PARTNERS

### Parent And Community Involvement

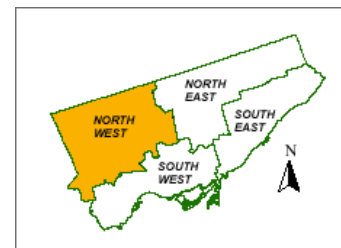
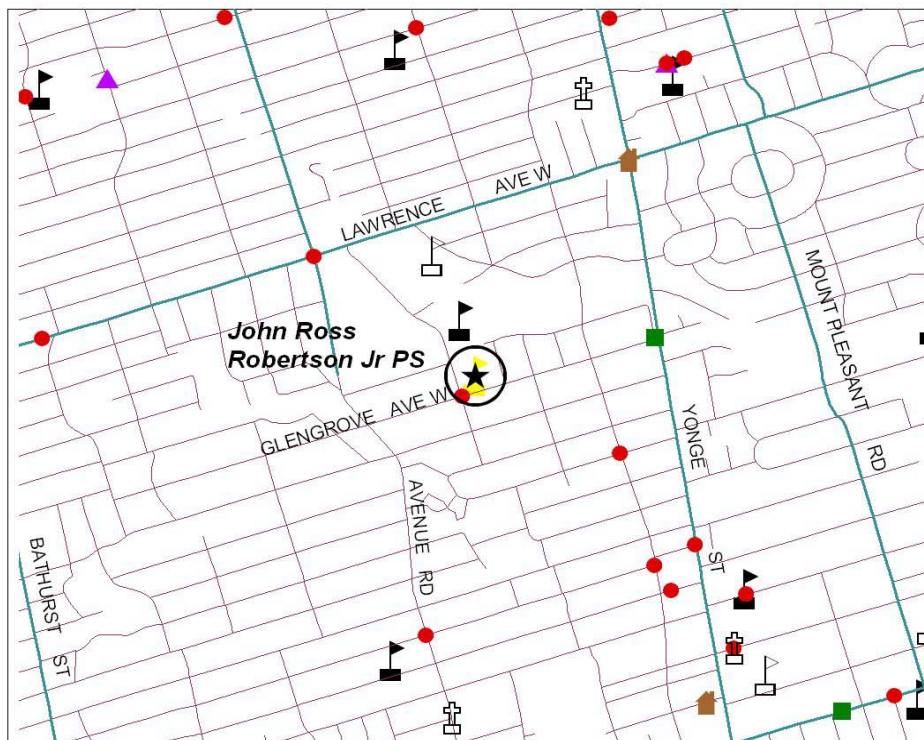
#### Parent Involvement:

- ✦ JRR parents are represented in two parallel organizations.
- ✦ The JRR Neighbourhood Parent Association (NPA) is responsible for extra-curricular programs, school events and fundraising. The main annual fundraising event is Fun Fair. It involves over 400 parent-volunteers.
- ✦ The JRR School Council advises the principal on school programs and is composed of parents, staff and community members.
- ✦ Additionally, there are many parent volunteers who assist in the classroom, library, library computer lab, and on field trips and in sports programs.
- ✦ The NPA sends out a weekly electronic newsletter to parents.

#### Community Links:

- ✦ The school builds strong community relationships working with its neighbours:
- ✦ JRR is in liaison with Bloorview Treatment Centre.
- ✦ Local fire and police departments regularly visit the school for safety programs.
- ✦ Local public libraries are visited.
- ✦ The kindergarten to grade 4 classes use the Risk Watch program in collaboration with Toronto Fire Services.
- ✦ Student teachers from York University and co-op students from the local high school work in the school.

### OUR NEIGHBOURHOOD



- ★ OUR SCHOOL
- ▲ TDSB Elementary School
- TDSB Secondary School
- ⊕ Separate School
- Daycare/Nursery School
- Family Resource/Parenting Centre
- ▲ Community/Recreation Centre
- 🏠 Public Library

0 0.5 1 Kilometers

Notes: The map shows the locations of local schools, community and social service facilities. For more information about these locations please contact the school. Sources: TDSB - Academic Accountability, Facility Services; City of Toronto - Children's Services, Toronto Land Information Services.