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Staff
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Judy Keith

*

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Ted Southey
Lisa Whitwell

PTA Chairperson(s)

Ted Southey
Lisa Whitwell

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Ward 13 Trustee

Gerri Gershon
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Superintendent

Michael Smith
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Director of Education

Gerry Connolly

OUR SCHOOL

Northlea Public School is located in Leaside on the site of the old Divadale Estate on Rumsey Road north of Eglinton Avenue. The school opened in 1944. In 1991-93 the school underwent extensive renovations. This provided additional classroom space to the school as well as a new library and a second gymnasium.

Today there are over 860 students enrolled in the school. Northlea School is a dual track school offering regular English programs from Junior Kindergarten to Grade 8, and French Immersion programs from Senior Kindergarten to Grade 8.

The school is fully wheelchair accessible. A childcare centre is also housed in the facility.

School Focus For This School Year

- ✦ improving student achievement in literacy and numeracy
- ✦ strengthening curriculum delivery
- ✦ creating a continuum of research skills from Primary to Intermediate Division which are cross-curricular and which encompass a variety of sources (e.g., texts, Internet, periodicals, encyclopedias) to promote teaching these skills through Partners in Action
- ✦ continuing a school-wide implementation of Second Step, a conflict resolution program
- ✦ continuing our Recess Revival program engaging older and younger students in constructive play during recess periods
- ✦ fostering positive attitudes about Northlea School among students, staff, and parents generally and, in particular, to instill a sense of pride and ownership in our school among our student population
- ✦ implement the Future Aces program to promote the pursuit of personal excellence and service to the school and community
- ✦ providing opportunities for leadership training and leadership experience for all student
- ✦ improving the quality of the outdoor environment at Northlea
- ✦ developing a school-wide EcoSchools approach to energy and waste management

OUR STUDENTS (As of spring 2006)

	<u>No.</u>	<u>Percent</u>
✦ Total number of students:	836	
Junior Kindergarten - Grade 3	410	
Grade 4 - Grade 6	258	
Grade 7 - Grade 8	168	
✦ Gender:		
Female	429	51%
Male	407	49%
✦ Primary language other than English:	137	16%*
✦ Students born outside of Canada:		
Students living in Canada for 2 years or less	15	2%
Students living in Canada for 3 - 5 years	28	3%

* Calculation does not include students for whom language information is missing.

THE SCHOOL BOARD PROVIDES:

The Toronto District School Board (TDSB), in partnership with students, parents, teachers and all our communities, is committed to taking responsibility for continuous improvement of schools. This is achieved through:

- ✦ **Relevant Curriculum**
- ✦ **Equity**
- ✦ **Accountability**

Regular Instructional Programs

- ✦ Languages - English, English as a Second Language, and French
- ✦ Mathematics, Science and Technology
- ✦ Arts - Music, Visual Arts, Drama and Dance
- ✦ Social Studies, Health and Physical Education; in Grades 7-8: History and Geography, Family Studies and Guidance

Special Education Programs

A variety of special education programs and services are offered to meet the needs of all students, including students with exceptionalities, such as behavioural, communication, intellectual, physical and multiple learning disabilities. Students' exceptionalities are identified through a formal review process undertaken by an Identification, Placement and Review Committee (IPRC).

OUR SCHOOL ALSO OFFERS:

Language/Literacy

- ✦ Adopt a Young Reader (adults/parents reading with children)
- ✦ Balanced Literacy Program (includes all necessary language components)
- ✦ Book bags: Kindergarten
- ✦ Book Fair(s)
- ✦ Borrow-a-book Program
- ✦ Daily independent reading
- ✦ Developmental Reading Assessment
- ✦ Drop Everything And Read Program (D.E.A.R.)
- ✦ First Steps: Writing
- ✦ Letterland Program
- ✦ Literacy resource (remedial support from Resource Teachers)
- ✦ Parent Information Nights
- ✦ Reading Buddies (with students from other grades)
- ✦ Silver Birch Reading Program
- ✦ Speech Arts
- ✦ Visiting authors
- ✦ Library Partners in Action

English as a Second Language (ESL) / English Literacy Development (ELD)

- ✦ ESL integrated in-class support

Other Languages and Cultural Studies

- ✦ Bilingual co-op students
- ✦ Contests: French
- ✦ French Early Immersion

Mathematics, Science and Technology

- ✦ Gauss math contest
- ✦ Earth Day activities
- ✦ Environmental committee
- ✦ Outdoor Education program: gardening
- ✦ School recycling program
- ✦ Science kits
- ✦ Scientists in School
- ✦ Computer lab

- ✦ Technology kits
- ✦ Interest groups/clubs: chess, computer, environmental
- ✦ Specialist teacher(s): science
- ✦ Contests: Math

Arts Programs/Activities

- ✦ Artists in School
- ✦ Drama: performing companies/troupes
- ✦ Folk dancing: Folkfest (folk dancing)
- ✦ Concerts and Performances
- ✦ Music: band, choir(s)
- ✦ Class visits/field trips: art galleries/studios, live production theatres
- ✦ Specialist teacher(s): band, vocal

Social Skills and Leadership Programs/Activities

- ✦ Anti-bullying program
- ✦ ITLC Intergenerational Program
- ✦ Monthly assemblies
- ✦ Parent volunteers
- ✦ Peer Mediation program
- ✦ Recognition Awards program
- ✦ Second Step (conflict resolution)

Equity Initiatives

- ✦ Anti-racist education
- ✦ Guest speakers
- ✦ Inclusive resources in classrooms and library
- ✦ Intergenerational programs

Learning Centre/Library Resources

- ✦ Computers in the library
- ✦ Book Fair(s)
- ✦ Library Partners in Action
- ✦ Library Resource Centre
- ✦ Student helpers: library
- ✦ Team teaching

Health and Physical Education Programs

- ✦ Health classes/programs
- ✦ Physical Education

THE SCHOOL BOARD PROVIDES:

- ✦ Sports programs: floor hockey, soccer
- ✦ Specialist teacher(s)
- ✦ Healthy Eating
- ✦ Streetproofing / Street Safety

Safe School Programs

- ✦ Buddy system
- ✦ Code of Behaviour
- ✦ Monthly assemblies
- ✦ Safe Arrival Program
- ✦ Safety Patrollers (students patrol school crosswalk areas)
- ✦ School Safety Plan
- ✦ Streetproofing / Street Safety

Community Activities/Supports

- ✦ Adult volunteers: Kindergarten
- ✦ Co-op students
- ✦ Faculty of Education students: University of Toronto
- ✦ Fundraising: Jump Rope for Heart, Terry Fox Run
- ✦ Intergenerational programs

Staff Development

- ✦ Balanced Literacy Program (includes all necessary language components)
- ✦ Code of Behaviour
- ✦ Divisional meetings
- ✦ Faculty of Education students
- ✦ First Steps: Writing
- ✦ In-house inservice: assessment, curriculum, literacy
- ✦ Second Step (conflict resolution)



Information about the success of our programs comes from a wide variety of student assessments. These assessments are based on clear expectations for all learners, consistent with those described in *The Ontario Curriculum*.

The primary purpose of student assessment is to improve learning. Assessment has the greatest potential to improve learning when it is an integral part of classroom activities. Teachers assess student progress towards achieving the expectations on an ongoing basis by using strategies such as projects, class presentations, homework assignments, classroom observations, portfolios of student work, and tests.

Schools use assessment information and information from other sources to make informed decisions for school improvement planning. Schools identify areas of strength as well as areas that require improvement. Input is obtained from a variety of sources such as student assessments, teacher feedback, parent feedback, and community surveys. In this way, schools monitor, celebrate and improve their efforts in providing a supportive and challenging learning environment for all their students.

WHAT OUR SCHOOL IS PLANNING FOR THIS YEAR

Northlea School is involved in many programs for the upcoming year.

Literacy

We continue to work at improving our students' results in literacy in a variety of ways:

- ✦ Continued implementation of the First Steps literacy program in both our English and French Immersion classes
- ✦ Staff development in the writing component of the First Steps program
- ✦ Reading Buddies program expanded throughout the whole school to develop a reader mentoring program
- ✦ strategies to address language gaps when transferring from French Immersion to English programs
- ✦ appropriate assessment strategies in literacy through Developmental Reading Assessment and Junior and Intermediate CASI
- ✦ expansion of our resource centre collection with materials that support all students with special focus on non-fiction and biography
- ✦ creation of a leveled library from grades 1-8 in both French and English
- ✦ support for students with special needs through our resource program and our integration initiative
- ✦ implementation of a language lab to support students having difficulty in reading, writing and comprehension

Mathematics

In mathematics, our plans for continued improvement:

- ✦ acquisition of new materials at different grade levels to match the curriculum
- ✦ acquisition of additional support materials for the mathematics programs - such as manipulatives

We also continue to focus on improvement in other

areas of the school program. We strive to provide a well-rounded program for our students to allow them to develop in as many ways as possible.

Science and Technology

We continue to implement the new science and technology curriculum policy with additional texts, support materials, manipulatives and field trip opportunities. We also continue to refine our cross-curricular approach in the teaching of science and technology.

Health and Physical Education

We support healthy active living and quality daily physical education. An extensive intramural sports program is offered. Our school teams successfully participate in various competitions in the Toronto area.

Music

Our music programs, both vocal and instrumental, allow students to develop skills and talents. The band and choir are involved in special events and competitions during the year.

Guidance

Our guidance department provides programs to help students deal with conflict management, time management and stress as well as providing individual counselling. Career counselling, parent information evenings and course selection help is available for Grade 8 students.

Field Trips

The following special field trips are planned this year:

- ✦ Grade 8 trip to Quebec City
- ✦ Grade 7 trip to Ottawa

OUR COMMUNITY PARTNERS

Parent And Community Involvement

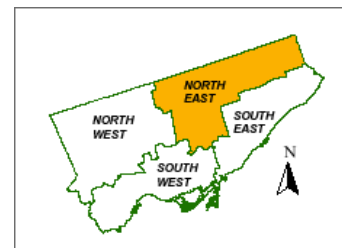
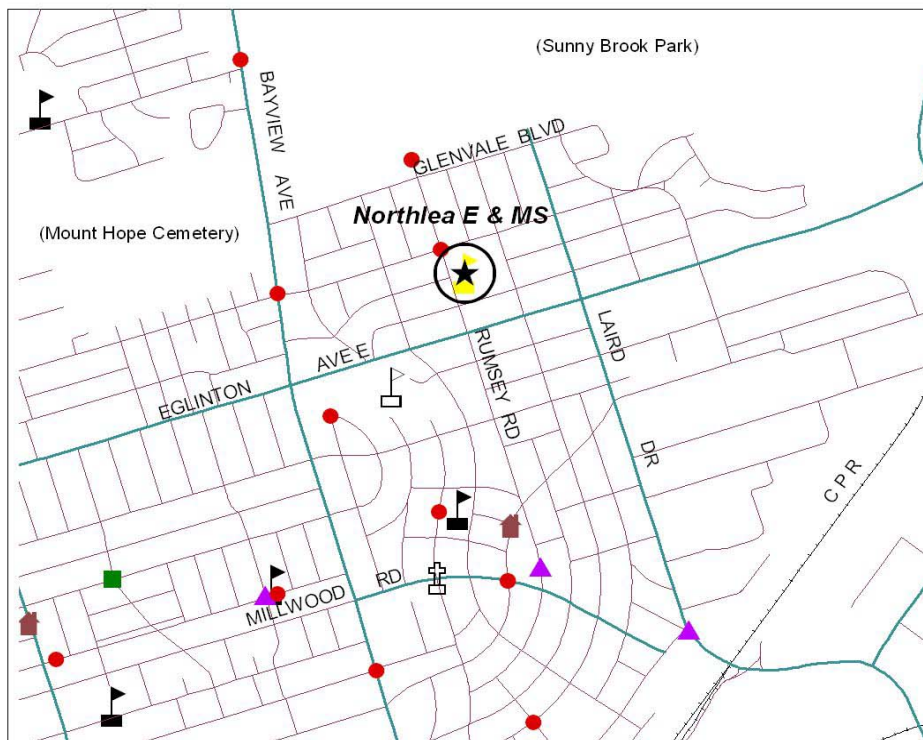
Parent Involvement:

- ✦ School Council
- ✦ An active Home and School Association with over 300 family members
- ✦ Active parent volunteers in the school
- ✦ Safe Arrival program

Community Links:

- ✦ Northlea Community Child Care
- ✦ Bloorview MacMillan Centre and Variety Village
- ✦ Intergenerational Teaching Learning Community (ITLC)
- ✦ Metro Police - Safety Patroller programs
- ✦ Co-op placements with local high schools, colleges, and universities
- ✦ Student-Teacher programs with various faculties of education
- ✦ Canadian Blood Donor Services

OUR NEIGHBOURHOOD



- ★ OUR SCHOOL
- ▬ TDSB Elementary School
- ▬ TDSB Secondary School
- ⊕ Separate School
- Daycare/Nursery School
- Family Resource/ Parenting Centre
- ▲ Community/ Recreation Centre
- 🏠 Public Library

0 0.5 1 Kilometers

Notes: The map shows the locations of local schools, community and social service facilities. For more information about these locations please contact the school. Sources: TDSB - Academic Accountability, Facility Services; City of Toronto - Children's Services, Toronto Land Information Services.