

School Address

31 Rolph Road
East York, M4G 3M5
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Principal

Sherry Bedford

Administrative Office

Staff

Sharon Dyson

*

School Council Chair(s)

Carolyn Armstrong

PTA Chairperson(s)

Joanne Deshpande
Ann Armstrong

*

Ward 13 Trustee

Gerri Gershon
(416) 395-8408

Superintendent

Michael Smith
(416) 396-9182

Director of Education

Gerry Connolly

OUR SCHOOL

Rolph Road Elementary School, which first opened in 1939, now serves students from Junior Kindergarten to Grade 6 and also houses an independently run daycare facility. We feature:

- ✦ strong academic focus on literacy and numeracy
- ✦ all classrooms equipped with computers, CD-Rom and Internet
- ✦ part-time music specialist whose program includes orff accompaniment, musical composition and recorder instruction
- ✦ curriculum related field trips, school performances
- ✦ curriculum enrichment through partnerships with specialists in practice for every class from Jk/Sk - Grade 6 (e.g. Scientists in the School, Professional Artists)
- ✦ large Resource Centre with a teacher-librarian/ computer teacher
- ✦ supportive School Council who assists the Principal in school policy development
- ✦ vibrant Home and School Association whose members continually demonstrate their commitment to the school through advocacy, annual events and fundraising
- ✦ dedicated parent volunteers who enrich every aspect of school life

School Focus For This School Year

- ✦ a primary focus on delivering high quality reading, writing and mathematics programs
- ✦ implementing a new mathematics text series in the junior division with an accompanying homework book to engage families in mathematical problem solving
- ✦ weekly computer lab instruction for computer literacy for all grade 1-6 students
- ✦ a special focus on developing student awareness of media literacy
- ✦ providing experiences in "dramatic arts" for all students working with professional artists
- ✦ enhancing a respectful school; working with Trinity & Fearless Theatres building student leadership and raising awareness of self advocacy & the power of the bystander
- ✦ introduction of Roots of Empathy program with our grade 3 students
- ✦ encouraging social and personal responsibility through our "On TRACK" philosophy

T - Teamwork and Trust

R - Respect and Responsibility

A - Attitude and achievement

C - Cooperation and Commitment

K - Kindness and Keeping Safe

..because We C.A.R.E.

OUR STUDENTS (As of spring 2006)

	<u>No.</u>	<u>Percent</u>
✦ Total number of students:	369	
Junior Kindergarten - Grade 3	249	
Grade 4 - Grade 6	120	
✦ Gender:		
Female	166	45%
Male	203	55%
✦ Primary language other than English:	40	11%*
✦ Students born outside of Canada:		
Students living in Canada for 2 years or less	5	1%
Students living in Canada for 3 - 5 years	12	3%

* Calculation does not include students for whom language information is missing.

THE SCHOOL BOARD PROVIDES:

The Toronto District School Board (TDSB), in partnership with students, parents, teachers and all our communities, is committed to taking responsibility for continuous improvement of schools. This is achieved through:

- ✦ **Relevant Curriculum**
- ✦ **Equity**
- ✦ **Accountability**

Regular Instructional Programs

- ✦ Languages - English, English as a Second Language, and French
- ✦ Mathematics, Science and Technology
- ✦ Arts - Music, Visual Arts, Drama and Dance
- ✦ Social Studies, Health and Physical Education

Special Education Programs

A variety of special education programs and services are offered to meet the needs of all students, including students with exceptionalities, such as behavioural, communication, intellectual, physical and multiple learning disabilities. Students' exceptionalities are identified through a formal review process undertaken by an Identification, Placement and Review Committee (IPRC).

OUR SCHOOL ALSO OFFERS:

Language/Literacy

- ✦ Adult volunteers: Reading, Writing
- ✦ Balanced Literacy Program (includes all necessary language components)
- ✦ Book bags: Kindergarten
- ✦ Book Fair(s)
- ✦ Developmental Reading Assessment
- ✦ Drop Everything And Read Program (D.E.A.R.)
- ✦ Guided Reading
- ✦ Newsletters
- ✦ Reading Buddies (with students from other grades)
- ✦ Reading Club
- ✦ Remedial support from Resource Teachers
- ✦ Secondary co-op students
- ✦ Silver Birch Reading Program
- ✦ Library Partners in Action

Mathematics, Science and Technology

- ✦ Canadian Mathematics Competition
- ✦ Internet access: keyboarding
- ✦ School recycling program
- ✦ Science kits
- ✦ Scientists in School
- ✦ Computer integrated curriculum
- ✦ Computer lab
- ✦ Computer literacy
- ✦ Computers in classrooms
- ✦ Information Technology
- ✦ Networked school
- ✦ School website
- ✦ Technology kits
- ✦ Interest groups/clubs: chess, computer, gardening
- ✦ Partnership with: Tutors in the Classroom

Arts Programs/Activities

- ✦ Integrated arts: concerts/performances, drama, visiting artists
- ✦ Drama: Prologue to the Performing Arts, visiting artists
- ✦ Folk dancing: Folkfest (folkdancing)
- ✦ Choral music projects
- ✦ Music: Orff, choir(s), music concerts / performances, recorder
- ✦ School concerts
- ✦ Trips to the Toronto Symphony Orchestra at Roy Thomson Hall
- ✦ Class visits/field trips: concerts/performances
- ✦ Specialist teacher(s): music

Social Skills and Leadership Programs/Activities

- ✦ Anti-bullying program
- ✦ ITLC Intergenerational Program
- ✦ Leadership club/team
- ✦ Recognition Awards program
- ✦ Social Skills programs: Police safety program
- ✦ Student recognition assemblies
- ✦ Values, Influences, and Peers (V.I.P.)

Food and Nutrition Programs /Lunchtime

Activities

- ✦ Fundraising: pizza days
- ✦ Supervised lunch program
- ✦ Interest groups/clubs

Before/After School and Co-/Extra-Curricular Activities

- ✦ Computer Club
- ✦ Folk dancing: Folkfest (folkdancing)
- ✦ Interest groups/clubs: arts and crafts, board games, chess, choir(s), computer, crafts, library, recorder
- ✦ Community activities: Terry Fox Run
- ✦ Sports house league(s)
- ✦ Sports team(s): cross country running, soccer, track and field, volleyball

Information about the success of our programs comes from a wide variety of student assessments. These assessments are based on clear expectations for all learners, consistent with those described in *The Ontario Curriculum*.

The primary purpose of student assessment is to improve learning. Assessment has the greatest potential to improve learning when it is an integral part of classroom activities. Teachers assess student progress towards achieving the expectations on an ongoing basis by using strategies such as projects, class presentations, homework assignments, classroom observations, portfolios of student work, and tests.

Schools use assessment information and information from other sources to make informed decisions for school improvement planning. Schools identify areas of strength as well as areas that require improvement. Input is obtained from a variety of sources such as student assessments, teacher feedback, parent feedback, and community surveys. In this way, schools monitor, celebrate and improve their efforts in providing a supportive and challenging learning environment for all their students.

WHAT OUR SCHOOL IS PLANNING FOR THIS YEAR

Our teachers are working hard to ensure that our program is of high quality and that it meets the needs of the students at Rolph Road School.

We have developed the following plans for this year as we strive to meet the Ministry of Education expectations and respond to our students' assessment results.

Curriculum Delivery:

This school year, we will:

- ♦ support the ministry initiatives for Daily Physical Education through timetabling of daily gym classes and acquiring resources that support teachers to promote student fitness
- ♦ make systematic use of data derived from Developmental Reading Assessment in the Primary grades and the CASSI reading assessment in the junior grades to guide instructional needs
- ♦ involve parent and education candidate volunteers in our reading and writing programs
- ♦ provide opportunities for teachers' professional development in the Four Blocks approach to balanced literacy instruction at the primary level, and writing workshops for junior teachers
- ♦ invite dramatic artists to support making a connection to literacy through the dramatic arts
- ♦ expand our Resource Centre collection to support curriculum thrusts in media literacy
- ♦ develop information and communication technology skills through integrated projects
- ♦ deliver a new mathematics program through an new text & homework series in grade 4-6
- ♦ explore ways to link in-class use of Internet in the junior grades with curriculum applications
- ♦ enhance students' understanding of the application of scientific principles by inviting Scientists in the Schools to provide hands-on experiences

members ensure that our students receive the best quality nurturing and education. To support this belief, this year we are:

- ♦ creating opportunities for cross-grade student mentoring (e.g. Reading Buddies)
- ♦ enlisting parent volunteers to support our primary reading and writing programs
- ♦ providing enrichment through a range of extracurricular activities
- ♦ engaging parents in our social responsibility endeavours on a school-wide basis
- ♦ inviting community partners such as Tutors in the School, Secondary School Co-op placements and Teacher's College candidates to provide small group and one on one instructional support to our students.

The working and social relationships formed between parents, staff, students and community

OUR COMMUNITY PARTNERS

Parent And Community Involvement

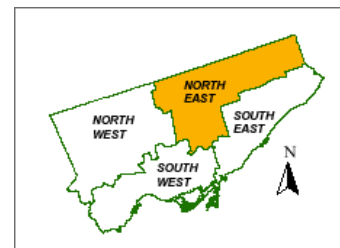
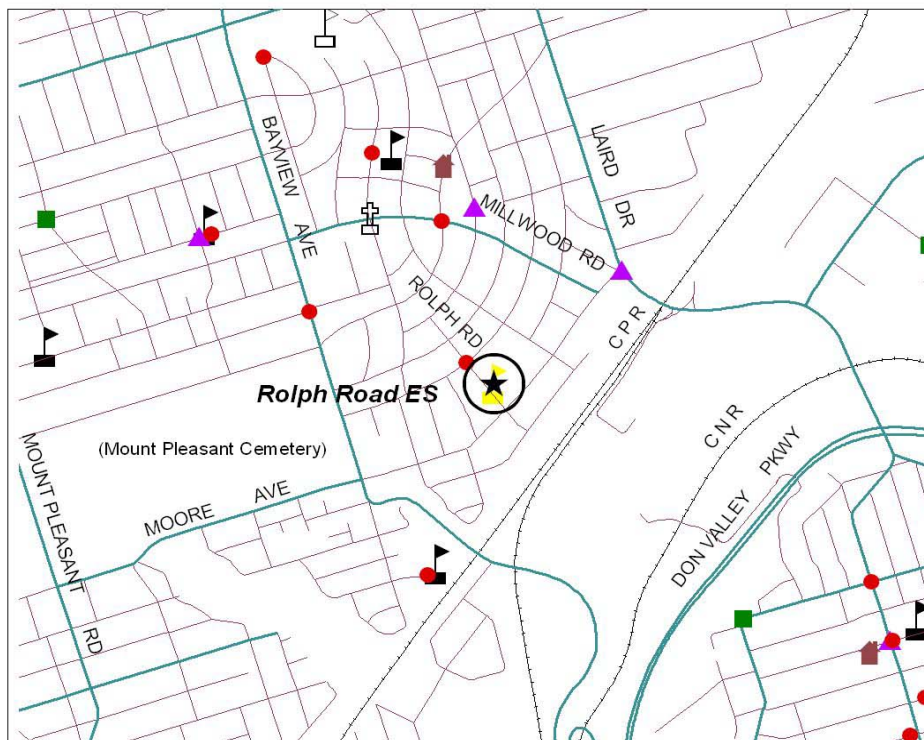
Parent Involvement:

- ✦ A strong School Council and a very active Home and School Association
- ✦ Numerous parent volunteers at various grades
- ✦ Many annual community-building and fundraising events (e.g. annual fun fair)
- ✦ A collaborative and supportive parent-school partnership
- ✦ An annual parent organized book fair
- ✦ An newly organized After-School program

Community Links:

- ✦ Community expertise called on to support programs in reading, science, careers, visual and performing arts
- ✦ Partnering with a local seniors residence to engage in artistic experiences with seniors
- ✦ Many school-wide activities to promote social responsibility on behalf of community agencies (UNICEF ,Cystic Fibrosis,Second Kicks, Terry Fox Run, Chum Christmas Wish,Holiday Hamper Baskets)
- ✦ Use of on-site tennis court, nearby skating arena and Public Library
- ✦ Participation in the East York Community Care program for Seniors
- ✦ A grade six charity initiative involving research into various charities, fund raising and donation with support from the Home and School

OUR NEIGHBOURHOOD



- ★ OUR SCHOOL
- ▣ TDSB Elementary School
- ▣ TDSB Secondary School
- ⊕ Separate School
- Daycare/Nursery School
- Family Resource/ Parenting Centre
- ▲ Community/ Recreation Centre
- 🏠 Public Library

0 0.5 1 Kilometers

Notes: The map shows the locations of local schools, community and social service facilities. For more information about these locations please contact the school. Sources: TDSB - Academic Accountability, Facility Services; City of Toronto - Children's Services, Toronto Land Information Services.