

School Address

139 Armour Boulevard
Toronto, M3H 1M1
Tel: (416) 395-2920
Fax: (416) 395-2922

Principal

Elizabeth Bell

Administrative Office

Staff

Linda Barkhouse

*

School Council Chair(s)

Martha Tait
Mindy Smith
Stacey Schwartz

*

Ward 5 Trustee

James Pasternak

Superintendent

Gen Ling Chang
(416) 394-2032

Director of Education

Gerry Connelly

OUR SCHOOL

Summit Heights Public School is located in the northeast quadrant of the Bathurst Street and Wilson Avenue intersections. It is bordered on the north and east sides by the Earl Bales Park ravine.

- ✦ The school has only one floor with 3 Junior/Senior kindergarten units (2 a.m. & 1 p.m.); 1 grade 1; 1 combined grades 2 and 3 and 1 each of Grades 3 - 6 classes in the regular academic stream and an H.S.P. .5 a.m. class; one primary gifted class, and Grades 4, 5 and 6 Gifted classes and Primary and Junior Developmentally Handicapped classes.
- ✦ The library is kept open all day.
- ✦ There is a M.A.R.T. program to support integrated special education students on a withdrawal basis and there is a computer lab.
- ✦ There is a total of 20 teachers (some part-time), 1.5 caretaking staff, 2 lunchroom supervisors, two intensive support EAs (DH); two .5 educational classroom assistants to be shared for the kindergartens; 1 EA - moderate to severe; 1 program support - Programming Needs; 2.5 special needs assistants; 1 Individual Support EA; 1 office administrator and a principal.
- ✦ There is a range of opportunities for the integration of all the students into the other programs/classrooms.

School Focus For This School Year

- ✦ continue to implement the Ontario curriculum, with a focus on mathematics, language, the environment and enrichment
- ✦ continue the effective communication links between school and home and the active participation of parents in their child's learning
- ✦ continue developing a safe learning environment that focuses on the social and emotional needs of students as well as their academic development with the full implementation of the Second Steps program
- ✦ continue with the Future Aces Programme which inspires and assists youth and adults to become the best they can be as respectful, peaceful, responsible, confident and caring citizens.
- ✦ continue emphasis on the development of writing and reading skills and assessment with the support of both the First Steps Writing program and the Developmental Reading Assessment and CASI program in all grades
- ✦ increase the use of concrete materials and manipulatives during math classes and linking different mathematics assessment tools to student performance
- ✦ supporting the Readiness to Learn program in kindergarten
- ✦ Involvement with the Free The Children/Adopt a Village Program to encourage empathy and support for children and their families in Africa. Children helping children to be successful.

OUR STUDENTS (As of spring 2006)

	<u>No.</u>	<u>Percent</u>
✦ Total number of students:	277	
Junior Kindergarten - Grade 3	145	
Grade 4 - Grade 6	132	
✦ Gender:		
Female	107	39%
Male	170	61%
✦ Primary language other than English:	45	16%*
✦ Students born outside of Canada:		
Students living in Canada for 2 years or less	5	2%
Students living in Canada for 3 - 5 years	18	6%

* Calculation does not include students for whom language information is missing.

THE SCHOOL BOARD PROVIDES:

The Toronto District School Board (TDSB), in partnership with students, parents, teachers and all our communities, is committed to taking responsibility for continuous improvement of schools. This is achieved through:

- ✦ **Relevant Curriculum**
- ✦ **Equity**
- ✦ **Accountability**

Regular Instructional Programs

- ✦ Languages - English, English as a Second Language, and French
- ✦ Mathematics, Science and Technology
- ✦ Arts - Music, Visual Arts, Drama and Dance
- ✦ Social Studies, Health and Physical Education

Special Education Programs

A variety of special education programs and services are offered to meet the needs of all students, including students with exceptionalities, such as behavioural, communication, intellectual, physical and multiple learning disabilities. Students' exceptionalities are identified through a formal review process undertaken by an Identification, Placement and Review Committee (IPRC).

OUR SCHOOL ALSO OFFERS:

Language/Literacy

- ✦ Adult volunteers: Reading
- ✦ Balanced Literacy Program (includes all necessary language components)
- ✦ Book bags: Kindergarten
- ✦ Book Fair(s)
- ✦ Borrow-a-book Program
- ✦ Buddy system
- ✦ C.O.P.S. - Capitals, Organization, Punctuation, Spelling (remedial program)
- ✦ Chime in Program (phonics program connecting reading with music)
- ✦ Collections: reading program
- ✦ Communication programs
- ✦ Community tutoring: Spelling
- ✦ Daily independent reading
- ✦ Developmental Reading Assessment
- ✦ Drop Everything And Read Program (D.E.A.R.)
- ✦ Early Intervention program
- ✦ Finger Phonics
- ✦ First Steps: Writing
- ✦ Guest Author Program (guests from all walks of life read to learners)
- ✦ Guided Reading
- ✦ Home Reading Program
- ✦ Jolly Phonics
- ✦ Letterland Program
- ✦ Literacy resource (remedial support from Resource Teachers)
- ✦ Newsletters
- ✦ Parent Information Nights: literacy
- ✦ Publishing Centre
- ✦ Reading Buddies (with students from other grades)
- ✦ Reading Club
- ✦ Reading Resource (remedial support from Resource Teacher)
- ✦ Remedial support from Resource Teachers
- ✦ School wide theme
- ✦ Silver Birch Reading Program
- ✦ Snuggle-up-and -Read home reading support
- ✦ Speech Arts
- ✦ Teddy Bears Picnic
- ✦ Visiting authors
- ✦ Class visits/field trips: library
- ✦ Peer tutors
- ✦ Library Partners in Action

THE SCHOOL BOARD PROVIDES:



English as a Second Language (ESL) / English Literacy Development (ELD)

- ✦ ESL support

Other Languages and Cultural Studies

- ✦ International Language classes: Hebrew

Mathematics, Science and Technology

- ✦ Internet access: keyboarding
- ✦ Quest 2000
- ✦ Composting program
- ✦ Earth Day activities
- ✦ Environmental committee
- ✦ Invention Convention
- ✦ Mad Science
- ✦ School recycling program
- ✦ Science kits
- ✦ Scientists in School
- ✦ Computer Club
- ✦ Computer integrated curriculum
- ✦ Computer lab
- ✦ Computers in classrooms
- ✦ Computers in the library
- ✦ Design and Technology
- ✦ Keyboarding instruction
- ✦ Networked school
- ✦ School website
- ✦ Technology kits
- ✦ Class visits/field trips: Kortright Centre, Outdoor Education Centre, the Ontario Science Centre, the Royal Ontario Museum, the Toronto Zoo
- ✦ Interest groups/clubs: environmental, gardening
- ✦ Overnight trips

Arts Programs/Activities

- ✦ Artists in School
- ✦ Visiting artists: drama, music, visual arts
- ✦ Visual arts: art galleries/studios
- ✦ In-school performances by professional artists
- ✦ Choral music projects
- ✦ Music: recorder
- ✦ Music festival
- ✦ Musical productions
- ✦ School concerts
- ✦ Trips to the Toronto Symphony Orchestra at Roy Thomson Hall
- ✦ Class visits/field trips: art galleries/studios, concerts/performances, live production theatres, orchestra, the Royal Ontario Museum
- ✦ Interest groups/clubs: choir(s)
- ✦ In-service: drama

Social Studies, Programs/Activities

- ✦ Overnight trips
- ✦ Social Studies kits
- ✦ Class visits/field trips

Social Skills and Leadership Programs/Activities

- ✦ Anti-bullying program
- ✦ Awards: awards assemblies
- ✦ Conflict resolution program
- ✦ Future Aces
- ✦ Leadership program
- ✦ Parent volunteers
- ✦ Peace by Peace
- ✦ Peer Mediation program
- ✦ Second Step (conflict resolution)
- ✦ Values, Influences, and Peers (V.I.P.)

Guidance Programs/Activities

- ✦ Peer Mediation program
- ✦ Leadership program

Equity Initiatives

- ✦ Anti-racist education
- ✦ Celebrating heritage months
- ✦ Diversity celebrations
- ✦ Equity committee
- ✦ Equity in Education
- ✦ Inclusive curriculum/resources
- ✦ Inclusive resources in classrooms and library
- ✦ Intergenerational programs
- ✦ School wide theme
- ✦ Future Aces

Learning Centre/Library Resources

- ✦ Internet access
- ✦ Computer lab
- ✦ Computers in the library
- ✦ School website
- ✦ Audio/visual resources
- ✦ Book Fair(s)
- ✦ Library Partners in Action
- ✦ Library Resource Centre
- ✦ Publishing Centre
- ✦ Student helpers: library
- ✦ Visiting authors

Health and Physical Education Programs

- ✦ Fundraising: Jump Rope for Heart
- ✦ Physical Education
- ✦ Public Health Nurse support
- ✦ Lunch activities program

Safe School Programs

- ✦ Buddy system
- ✦ Code of Behaviour
- ✦ Safe Arrival Program
- ✦ School Safety Plan
- ✦ Streetproofing / Street Safety
- ✦ Walk to School program

Food and Nutrition Programs /Lunchtime Activities

- ✦ Fundraising: pizza days
- ✦ Lunch activities program: arts and crafts, basketball, chess, soccer, sports
- ✦ Parent volunteers: pizza days
- ✦ Supervised lunch program
- ✦ Interest groups/clubs: arts and crafts, chess, computer, yearbook

Community Activities/Supports

- ✦ Adult volunteers: Kindergarten
- ✦ Fundraising: Jump Rope for Heart, Terry Fox Run, pizza days
- ✦ Intergenerational programs

Additional Specialized Supports

- ✦ Autistic services
- ✦ Itinerant Resource Support
- ✦ Local School Team
- ✦ Physical and occupational therapy
- ✦ Special Education Resource Program
- ✦ Speech and Language pathology

Before/After School and Co-/Extra-Curricular Activities

THE SCHOOL BOARD PROVIDES:

- ✦ Music: Voices and Music at the Boyne
- ✦ Interest groups/clubs: chess, yearbook
- ✦ After-4 Program(s): drama, sports
- ✦ Sports house league(s): Spelling, baseball, environmental, floor hockey, slo-pitch, soccer, sports, track and field, volleyball

Staff Development

- ✦ Information Technology
- ✦ Anti-bullying program
- ✦ Anti-racist education
- ✦ Autistic services
- ✦ Code of Behaviour
- ✦ Conflict resolution program
- ✦ Developmental Reading Assessment
- ✦ Divisional meetings
- ✦ In-service: literacy
- ✦ Reading Club
- ✦ Topics: EQAO, French, Math, Provincial Report Card, Reading, The Ontario Curriculum, Writing, computer, curriculum, drama, environmental, gardening, literacy, reading program, science

Other Programs and Services

- ✦ Agenda/Homework planners
- ✦ Student helpers: Kindergarten



Information about the success of our programs comes from a wide variety of student assessments. These assessments are based on clear expectations for all learners, consistent with those described in *The Ontario Curriculum*.

The primary purpose of student assessment is to improve learning. Assessment has the greatest potential to improve learning when it is an integral part of classroom activities. Teachers assess student progress towards achieving the expectations on an ongoing basis by using strategies such as projects, class presentations, homework assignments, classroom observations, portfolios of student work, and tests.

Schools use assessment information and information from other sources to make informed decisions for school improvement planning. Schools identify areas of strength as well as areas that require improvement. Input is obtained from a variety of sources such as student assessments, teacher feedback, parent feedback, and community surveys. In this way, schools monitor, celebrate and improve their efforts in providing a supportive and challenging learning environment for all their students.

WHAT OUR SCHOOL IS PLANNING FOR THIS YEAR

At Summit Heights Public School, we believe that important factors maximize student success at school. They include effective partnerships and co-operation between parents and staff and on-going communication between home and school.

FOR PARENTS AND STAFF

- ♦ class newsletters and other forms of written communication
- ♦ direct person to person communication - either formal or informal, e.g., telephone calls, team meetings to discuss student progress, Curriculum Night, student planners, e-mail, etc.
- ♦ parent volunteers working with students and staff, supporting student needs and assisting staff, e.g., environmental program
- ♦ Regular homework in which parents set aside time on a regular basis for their child to complete homework, and do daily reading

FOR STAFF

- ♦ participation in ongoing evaluation and assessments and review: EQAO assessments at both Grades 3 and 6, literacy and mathematics assessment tools
- ♦ regular formal and informal classroom assessments
- ♦ team planning and professional development in implementing the Ontario curriculum, with a major focus on language and mathematics
- ♦ purchase and use of the resources needed to implement the Ontario curriculum from school funds
- ♦ support of the Learning Resource Centre/ computer lab through purchasing additional resources / equipment
- ♦ developing a system for categorizing and levelling books according to DRA levels to create continuity of programming from grade to grade, to meet the needs of various reading abilities in each classroom, and to help students with transitions in reading from grade to grade

FOR STUDENTS

- ♦ primary students linking with junior students through reading/learning buddies
- ♦ addressing our students' social and emotional needs through our involvement with community organizations such as the Metro Police Department
- ♦ Second Steps Program - to teach, model, practice and reinforce skills in empathy, anger management and impulse control to improve children's social skills
- ♦ Roots of Empathy Program for Grade 6
- ♦ participation in fundraising activities, public speaking, field trips, school concerts and performances and other related programs to teach students to become more responsible, to involve them in leadership opportunities, and to develop good citizens
- ♦ Leadership Program- to recognize grade 6 students for participating in various leadership roles within the school and the community
- ♦ Future Aces program philosophy, created by Herbert Carnegie, is designed to help youth develop the self-knowledge and self-confidence that will enable them to take control of their lives and use their abilities in a positive way.

OUR COMMUNITY PARTNERS

Parent And Community Involvement

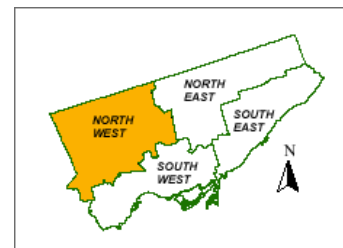
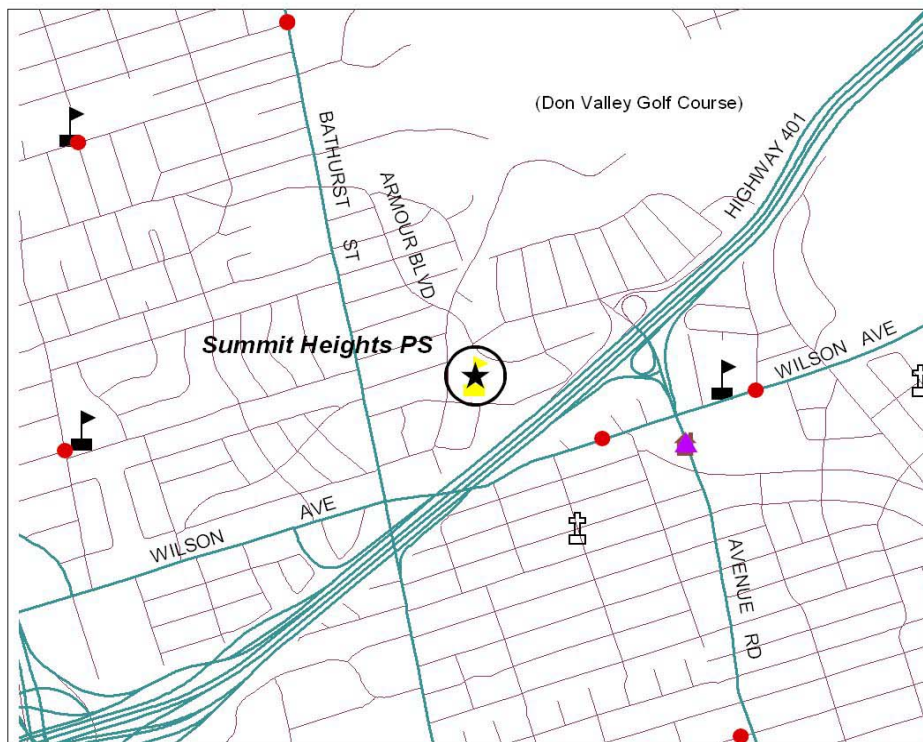
Parent Involvement:

- ✦ Very active school Parent Council with many involved members
- ✦ Joint parent-staff participation in a variety of programs throughout the school year
- ✦ Comprehensive student activity programs at lunchtime - some organized by the Parent Council; others organized and run by school staff
- ✦ School-community events: BBQ, guest speakers, Winter and Spring Festivities, food, book and clothing drives; Terry Fox Run; pizza lunches; other Fund Raising events; Family Literacy Night; Festivals of Light; Family Math night
- ✦ Parent volunteers at school (including being a classroom parent rep., accompanying classes on field trips, Friday File compiler)
- ✦ Intergenerational program - seniors and students (Grandpals' Day)
- ✦ Book Fairs
- ✦ Committees: yearbook, school photos, etc.
- ✦ Before Absence Reporting (B.A.R.) Program (Safe Arrival Program)

Community Links:

- ✦ Frequent class trips within and beyond the immediate school which enhance the regular curriculum program
- ✦ Special visitors to the school
- ✦ Collaboration with community agencies (Adventure Place, Bloorview, Community Living, CCAS, CAS, JFCS, COTA, Rehab Express, The Learning Partnership, Public Health, Toronto Police Services, Surrey Place Centre)
- ✦ Performances by Kids on the Block

OUR NEIGHBOURHOOD



- ★ OUR SCHOOL
- 🏠 TDSB Elementary School
- 🏠 TDSB Junior High School
- 🏠 TDSB Secondary School
- 🏠 Separate School
- Daycare/Nursery School
- Family Resource/ Parenting Centre
- ▲ Community/ Recreation Centre
- 🏠 Public Library

0 0.5 1 Kilometers

Notes: The map shows the locations of local schools, community and social service facilities. For more information about these locations please contact the school. Sources: TDSB - Academic Accountability, Facility Services; City of Toronto - Children's Services, Toronto Land Information Services.